

Tuarascáil Rialála na Cigireachta Luathbhlianta Réamhscoil

Aitheantóir TUSLA:	TU2015DL030
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Ainm na Seirbhíse:	Craobhin Áis Cúram Páistí
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Seoladh na Seirbhíse:	Curin, An Tearmann, Co. Dún na nGall
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Éirchód:	F92 TY09
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Ainm an tSoláthraí Chláraithe:	Michael McBride
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Cineál na seirbhíse:	Lá iomlán
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Dáta na Cigireachta:	01/05/2026
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Líon na leanaí réamhscoile:	AM	38	PM	25
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Seoladh na Cigireachta Luathbhlianta:	Cigireacht na Luathbhlianta TUSLA – an Ghníomhaireacht um Leanaí agus Teaghlaigh Áras Markievicz, Shráid na Beairice Sligeach F91 XC84
Cigireacht arna déanamh ag:	S. Killeen
Teideal:	Cigire Luathbhlianta

An tÚdarás chun Cigireacht a dhéanamh

Déanann Cigireacht Luathbhlianta Tusla cigireachtaí ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí 1991 (arna chur isteach ag Alt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Cur síos ar an tseirbhís

Is seirbhís neamhbhrabúis cúram leanaí é Craoibhin Áis Cúram Páistí atá cláraithe le feidhmiú ó 8.00am-6.00pm gach lá i rith na seachtaine agus cuireann an tseirbhís cúram réamhscoile lae, páirtaimseartha agus seisiúnach ar fáil do leanaí idir 0-6 bliana d'aois. Tá an tseirbhís cláraithe freisin chun cúram leanaí ar aois scoile a sholáthar. Tá an tseirbhís suite laistigh d'ionad pobail agus fiontraíochta saintógtha i gceantar tuaithe gar do shráidbhaile Termon i gContae Dhún na nGall. Tá an tseirbhís lonnaithe i gcuid de bhunurlár an ionaid ina bhfuil dhá sheomra súgartha, tá an tríú seomra cúraim suite ar an taobh eile den fhoirgneamh. Tá seomra codlata, cistin agus áiseanna coimhdeacha ábhartha ar an áitreabh. Tá limistéar súgartha beag lasmuigh ag dhá sheomra súgartha díreach as na seomraí agus limistéar súgartha níos fairsinge ar thaobh amháin den fhoirgneamh. Tá rochtain ag leanaí freisin ar halla spóirt laistigh laistigh den ionad.

Soláthar Foirne

Tá 14 duine fásta san iomlán fostaithe chun obair a dhéanamh sa tseirbhís, agus bhí 10 acu i láthair ar lá na cigireachta. Áiríodh leis sin ochtar daoine fásta a bhí ag obair go díreach le leanaí, bainisteoir oifige amháin agus ball amháin d'fhoireann na cistine. Níl an soláthraí cláraithe san áitreabh ar bhonn laethúil; tá duine ainmnithe i gceannas agus ionadaí ainmnithe.

Modheolaíocht

Is í Cigireacht Luathbhlianta Tusla an rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialachán an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 an dualgas atá ar sholáthraí cláraithe sábháilteacht agus folláine leanaí a áirithiú agus na rialacháin sin a chomhlíonadh. Leis an Acht sin údaraítear Tusla chun measúnú a dhéanamh ar chomhlíonadh na rialachán freisin. Is é cuspóir na rialála maidir le seirbhísí luathbhlianta ná a áirithiú go gcloítear le cúram, sábháilteacht agus folláine na leanaí a fhreastalaíonn ar na seirbhísí sin. Déantar cigireachtaí ar sheirbhísí luathbhlianta a phleanáil bunaithe ar an méid seo a leanas:

- Stair na cigireachta a rinneadh roimhe
- Aon fhaisnéis a fhaightear maidir leis an tseirbhís

Tá torthaí na cigireachta bunaithe ar na nithe seo a leanas:

- Faisnéis a fhaightear trí mhionscrúdú ar cháipéisíocht
- Breathnóireacht dhíreach
- Plé leis an bhfoireann ábhartha

Níor fógraíodh an chigireacht seo agus díríodh í ar réimse an rialachais/na sláinte, an leasa agus fhorbairt na leanaí/na sábháilteachta/na n-áitreabh agus na n-áiseanna. Féadfaidh an chigireacht díriú ar réimsí eile freisin de réir mar is gá.

Bhí an chigireacht dírithe ar scrúdú ar an gcomhlíonadh faoi rialacháin 9,11,19,23,25,27,31 agus 32. Tá na torthaí seo leagtha amach sna rialacháin iomchuí sa tuarascáil seo.

Déantar torthaí na cigireachta a dhoiciméadú sa tuarascáil chigireachta a eisítear den chéad uair i ndrénachtfhormáid chuig an tseirbhís agus deis ann freagra a thabhairt ar aon torthaí. Nuair a shainithnítear ceanglais reachtúla nach bhfuil á gcomhlíonadh, ní mór don soláthraí cláraithe a léiriú conas a cheartaigh sé an neamhchomhlíonadh agus conas a chinnteoidh sé nach dtarlóidh aon neamhchomhlíonadh arís. Úsáidfear an Plean um Ghníomh Ceartaitheach agus um Ghníomh Coisctheach chun bonn eolais a chur faoi chinntí maidir le comhlíonadh na gceanglas rialála. I gcás ina dteipeann ar an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar tús a chur le próiseas géaraithe.

Forchoimeádann an chigireacht an ceart chun eagarthóireacht a dhéanamh ar na freagraí a fhaightear ar chúiseanna lena n-áirítear soiléireacht, iomláine agus comhlíonadh na bpróiseas riaracháin agus dlíthiúl. Is é an comhlacht cigireachta a thiomsaíonn ábhar na tuarascála.

Admhálacha

Is mian leis an gcigire aitheantas a thabhairt do chomhoibriú an duine atá i gceannas, na foirne agus na leanaí a bhí i láthair lá na cigireachta.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

- (a) go bhfuil duine ainmnithe i bhfeighil na seirbhíse agus duine ainmnithe atá in ann ionadaíocht a dhéanamh de réir mar is gá,
- (b) gach tráth le linn na tréimhse a bheidh an tseirbhís réamhscoile á seoladh, go mbeidh an duine ainmnithe atá i bhfeighil nó an duine ainmnithe dá dtagraítear i bhfomhír (a) san áitreabh, agus
- (c) tá struchtúr bainistíochta soiléir sa tseirbhís a shainithníonn na línte údaráis agus cuntasachta sa tseirbhís agus ról agus freagrachtaí sonracha gach fostaí agus oibrí neamhíoctha.

- (2) Cinnteoidh soláthraí cláraithe go mbeidh gach fostaí, oibrí gan phá agus conraitheoir oiriúnach agus inniúil agus cineál na riachtanas atá ag leanaí á chur i gcuntas, lena n-áirítear
- (a) breithniú a dhéanamh ar thagairtí ó iarfhóistoirí an duine, más ann, agus go háirithe ón bhfóistoir is déanaí, más ann,
 - (b) tagairtí ó fhoinsí creidiúnacha a bhreithniú i gcás duine nach bhfuil aon iarfhóistoirí aige nó aici,
 - (c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus
 - (d) a chinntiú, a mhéid is indéanta, i gcás duine a bheith ina chónaí nó ina cónaí i stát seachas an Stát ar feadh tréimhse is faide ná 6 mhí as a chéile, go soláthróidh sé nó sí grinnfhiosrúchán póilíneachta ó na húdaráis phóilíneachta sa stát sin.
- (3) Áiríteoidh soláthraí cláraithe, gan dochar do ghinearálacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go mbeidh mórdhámhachtain ar a laghad ag gach fostaí atá ag obair go díreach le leanaí atá ag freastal ar an tseirbhís i gCúram agus Oideachas na Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasann an tAire a bheith coibhéiseach.

Faisnéis maidir le Comhlíonadh

- (1) D'áirithigh an soláthraí cláraithe an méid sin.
- (a) Bhí duine ainmnithe i gceannas agus duine fásta ainmnithe chun ionadaíocht a dhéanamh nuair a bhí siad as láthair.
 - (b) Bhí an duine ainmnithe i gceannas ar fáil san áitreabh le linn na tréimhse cigireachta.
 - (c) Bhí struchtúr bainistíochta soiléir sa tseirbhís a shainaithníonn na línte údaráis agus cuntasachta sa tseirbhís agus róil agus freagrachtaí sonracha gach fostaí.
- (2) Tar éis athbhreithniú a dhéanamh ar fhaisnéis chigireachta roimhe sin, cinneadh an fhaisnéis a bhí ar fáil maidir le cigireacht agus plé leis an duine a bhí i gceannas go raibh ball foirne nua amháin fostaíthe ó rinneadh an chigireacht roimhe sin. D'oibrigh an fhoireann go díreach leis na leanaí. Chuaigh beirt a bhí i láthair isteach sa tseirbhís ar scéim Fostaíochta Pobail (C.E.). Ar lá na cigireachta, bhí beirt scoláirí i láthair ar chlár socrúcháin oibre oideachais. Rinneadh athbhreithniú ar chúig chomhad san iomlán. Bhí an fhaisnéis ghrinnfhiosrúcháin seo a leanas ar fáil do chúigear daoine fásta:
- (a) Sé theistiméireacht scríofa bhailíochtaithe ó iarfhóistoirí do chúigear de na daoine fásta.

- (b) Ceithre theistiméireacht scríofa bhailíochtaithe ó fhoinsí iontaofa do thriúr de na daoine fásta.
- (c) Bhí nochduithe grinnfhiosraithe an Gharda Síochána faighte do 14 ball foirne. Beirt bhall foirne ar scéim fostaíochta pobail agus beirt mhac léinn ar shocrúchán oibre. Léirigh an tseirbhís freisin gur comhlíonadh an Fógra Rialála Cigireachta Luathbhlianta lena gceanglaítear ar sheirbhísí grinnfhiosrúchán ón nGarda Síochána a athnuachan gach trí bliana.
- (d) Bhí grinnfhiosrúchán póilíní ó údaráis póilíní i stát eile ar fáil do bheirt duine fásta. A raibh cónaí orthu lasmuigh den stát ar feadh tréimhse sé mhí as a chéile nó níos mó.
- (4) Bhí fianaise ar comhad do bhall foirne amháin maidir le críochnú mórdhámhachtana i gCúram agus Oideachas na Luath-Óige ag leibhéal 5 nó níos airde ar an gCreat Náisiúnta Cáilíochtaí, nó cáilíocht a mheasann an tAire a bheith coibhéiseach, agus bhí litir aitheantais cáilíochta ón Roinn Leanaí, Míchumais agus Comhionannais ag ball foirne amháin.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal foirne

- (1) *Faoi réir an Rialacháin seo, áiríteoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta i gcónaí ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.*
- (2) *Faoi réir mhíreanna (4) agus (5), cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomláin nó seirbhíse cúraim lae pháirtaimseartha go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhreach tagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin.*
- (8) *Gan dochar do mhíreanna (2) go (7)-*
(a) cinnteoidh soláthraí cláraithe seirbhísí réamhscoile seachas seirbhís feighlíochta leanaí nó seirbhís réamhscoile seisiúnach go bhfuil 2 dhuine fásta ar a laghad san áitreabh i gcónaí,

Faisnéis maidir le Comhlíonadh

- (1) Ar lá na cigireachta, bhí líon leordhóthanach daoine fásta ag obair go díreach leis na leanaí réamhscoile a bhí ag freastal ar an tseirbhís.
- (2) Coinníodh an t-íoschóimheas idir daoine fásta agus leanaí i gcónaí le linn na cigireachta.

(8) Chinntigh an soláthraí cláraithe go raibh beirt dhaoine fásta ar a laghad ar an áitreabh i gcónaí nuair a bhí leanaí i láthair sa tseirbhís, mar is léir ó athbhreithniú samplach ar thaifid tinrimh.

Cuid V - Cúram Leanaí sa tSeirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt leanaí

(1) Cinnteoidh soláthraí cláraithe, le linn seirbhís réamhscoile a sholáthar-

- (a) go n-éascaítear foghlaim, forbairt agus dea-bhail gach linbh laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí, an idirghníomhaíocht, na hábhair agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus
- (b) go bhfuil cleachtais chúraim chuí oiriúnacha i bhfeidhm sa tseirbhís réamhscoile, ag féachaint don líon leanaí a fhreastalaíonn ar an tseirbhís agus do chineál a riachtanas.

Faisnéis maidir le Comhlíonadh

19 (a) (b)

- Rinne an duine atá i gceannas cur síos ar an gcaoi a gcuireann an tseirbhís béilí agus sneaiceanna cothromaithe ar fáil gach lá. Rinneadh tuilleadh fianaise air sin trí athbhreithniú a dhéanamh ar an bplean roghchláir a taispeánadh, trí phlé leis an gcócaire agus le baill foirne agus trí bhreathnú ar bhéilí sna seomraí ar an lá.
- Tugadh faoi deara go gcuimsíonn sneaiceanna maidin éagsúlacht torthaí úra agus tósta a sheirbheáiltear le deochanna uisce. Ba é an béile is mó den lá liamhás, prátaí, brocailí a sheirbheáil le súlach agus deochanna uisce nó bainne.
- Bhí deis ag leanaí óga iad féin a bheathú de réir mar a oireann dá n-aois agus dá gcéim forbartha. Bhí deochanna do leanaí ar fáil i ngach ceann de na seomraí cúraim laistigh dá raon le linn an tseisiúin, má bhraitheann siad tart ag céim ar bith
- Bhí lá na cigireachta an-te agus grianmhar. Léirigh an fhoireann a bhí i láthair cúram agus aire do na páistí agus breathnaíodh orthu ag spreagadh na bpáistí chun deochanna rialta a ghlacadh i rith an lae agus deochanna a thabhairt amach nuair a chuaigh na páistí amach ag súgradh.
- Breathnaíodh ar an bhfoireann ag cur uachtar gréine i bhfeidhm de réir mar ba ghá agus chinntigh an fhoireann gur chaith na páistí hataí gréine agus chuir siad teorainn leis an tréimhse ama a raibh na páistí nochta don ghrian le linn súgartha lasmuigh.

- Comhlíonadh riachtanais chodlata aonair leanaí níos óige, dúirt an Fhoireann go raibh codladh mar thoradh ar an leanbh agus go raibh fianaise air seo i rith an lae le leanaí ag codladh ag eatraimh éagsúla i rith an lae. Éascaíodh leanaí réamhscoile níos sine le tréimhse scíthe sceidealta san iarnóin. I gcás leanaí nár theastaigh codladh uathu, bhí áiseanna scíthe ciúine cuí ar fáil sa seomra cúraim agus breathnaíodh ar leanaí ag caitheamh ama sa limistéar seo ar feadh tréimhsí gearra scíthe i rith an lae.
- Chonacthas go raibh leanaí sa seomra leanbh agus leanaí óga saor chun luí, rolla, creep, crawl agus iad féin a tharraingt suas, bhí matting bog ar an urlár ina raibh na leanaí ag imirt. Sa seomra leanbh agus páiste bhí rochtain éasca ar an limistéar lasmuigh i rith an lae le doirse dúbailte ag dul amach chuig limistéar súgartha faoi iamh. Ghluais na páistí go saor idir taobh istigh agus taobh amuigh le cúnamh foirne.
- Léirigh na baill foirne teas agus íogaireacht ina n-idirghníomhaíochtaí leis na leanaí. Chuir na baill foirne sa seomra Babaí in iúl go dearfach leis na leanaí ag baint úsáide as toin bhoga agus mhín, thug siad suaimhneas trí shuí in aice leo ar an urlár agus iad ag iniúchadh agus ag compordú aon linbh go pras má tháinig siad trína chéile.
- Bhí na daoine fásta a bhí ag obair leis na leanaí íogair agus freagrúil maidir le hiompraíochtaí dearfacha a chur chun cinn nuair a bhí easaontas beag ag na leanaí faoi bhréagáin, breathnaíodh ar an bhfoireann ag tacú le leanaí chun teacht ar réitigh dhearfacha.
- Le linn béilí, shuigh na baill foirne ag an mbord agus chuaigh siad i mbun comhrá sóisialta leis na leanaí, ag cur atmaisféar suaimhneach chun cinn. Bhí an fhoireann i seilbh leanaí agus d'idirghníomhaigh siad go dearfach leo le linn beathú buidéal. Shuigh na baill foirne ar leibhéal na leanaí nuair a bhí siad ag cothú na leanaí níos óige nó nuair a bhí siad ag cabhrú leis na leanaí iad féin a bheathú.
- Sa seomra Lapadáin, thacaigh foireann na scoile le páistí dul i ngleic go dearfach lena chéile agus spreagadh na páistí chun páirt a ghlacadh i ngníomhaíochtaí súgartha a d'éiligh sealanna a thógáil agus a roinnt. Chuala baill foirne ag spreagadh leanaí chun a bheith aireach ar mhothúcháin na ndaoine timpeall orthu a chuir éiteas cairdeas chun cinn agus a bhí ag obair le chéile.
- Cuireadh éiteas a chuireann sláinte chun cinn i bhfeidhm sa tseirbhís maidir le tacú le folláine mhothúcháinach agus litearthacht mhothúcháinach na leanaí. Léiríodh é seo sa tseirbhís ar lá na cigireachta agus chuala na baill foirne ag spreagadh na bpáistí chun a chur in iúl conas a mhothaigh siad ag amanna éagsúla i rith an tseisiúin.
- Bhí córas oibrithe ríthábhachtach i bhfeidhm sa tseirbhís agus sannadh an fhreagracht do bhaill foirne ainmnithe as dlúthchaidreamh a chruthú le grúpa ainmnithe leanaí agus lena dtuismitheoirí. Chuir sé seo forbairt agus cothú caidrimh chun cinn idir na leanaí, a dtuismitheoirí agus an fhoireann sa tseirbhís.
- D'úsáid an tseirbhís feidhmchlár teicneolaíochta bogearraí chun eolas a chur ar fáil do thuismitheoirí maidir le nuashonruithe ar ithe, athruithe clúdín, gníomhaíochtaí agus codladh.

- Léirigh go leor leanaí bród as a rath le linn an tseisiúin agus breathnaíodh orthu ag iarraidh ar na baill foirne a gcuid éachtaí a roinnt. D'aithin agus spreag na baill foirne go héasca iarrachtaí agus éachtaí na leanaí, ag díriú ar ghníomhaíochtaí, idirghníomhaíochtaí agus gníomhaíochtaí súgartha leanaí.
- Leagadh amach an limistéar faoi dhíon chun eispéiris chéadfacha a éascú trí na healaíona agus ceardaíocht agus le tráidirí gainimh agus uisce. Tacaíodh le forbairt mhótair mhín trí úsáid a bhaint as míreanna mearaí, sórtálaithe cruthanna, criáin agus páipéar le tarraingt air. Tacaíodh le forbairt mótar comhlán le turas ar bhréagáin agus trealamh dreapadóireachta agus limistéar chun liathróid a imirt lasmuigh.
- Bhí limistéar beag ag an seomra leanbh le mataí boga, soghluaiste agus taispeántais balla do leanaí níos óige. Bhí ábhair dhaite crochta ón gcilleáil chun an tsúil a mhealladh agus chun cabhrú le leanaí níos óige díriú le linn súgartha urláir. Bhí tacaí cobhsaí ar fáil chun tacú leis an siúlóir foghlaimeora, agus chuir scáthán frith-bhriste tacaíocht bhreise ar fáil chun na céadfaí amhairc a fhorbairt.
- Cuireadh cathaoir uilleach ar fáil sa seomra Babáí chun ligean do dhaoine fásta atá ag obair leis na leanaí suí agus bia, cliabhán nó compord a thabhairt do na leanaí.
- Bhí réimse d'ábhair spraoibhunaithe sna seomraí réamhscoile Naíonra Mor agus Naíonra Beaga a thairg spreagadh, taiscéalaíocht agus samhlaíocht. Bhí siad sin suite ar leibhéal inrochtana ar sheilfeanna oscailte a chothaigh neamhspleáchas, a d'éascaigh rogha, agus a spreag fiosracht, súgradh spontáineach agus gluaiseacht.
- Ar lá na cigireachta, éascaíodh do na páistí a rogha féin a dhéanamh maidir le trealamh súgartha agus gníomhaíochtaí a roghnú ar mhian leo dul i ngleic leo. Cuireadh tógáil agus comhroinnt cas chun cinn, agus is léir sin ó go leor leanaí a bhí ag obair i gcomhar le chéile, gan spreagadh.
- Tugadh faoi deara go raibh na páistí ar lá na cigireachta i ngach seomra ag gabháil go sona sásta le hábhair éagsúla. Bhí limistéir spéise fairsing, gan cháim, agus bhí acmhainní leordhóthanacha acu chun raon leordhóthanach bréagán a thairiscint. I measc na seomraí bhí cistin rólimeartha, lena n-áirítear potaí, pannaí, bia súgartha a spreag súgradh samhailteach, comhrá agus súgradh idirghníomhach. Taispeánadh saothar ealaíne na bpáistí ar na ballaí, agus léirigh siad go bródúil don chigire an ealaín a chruthaigh siad ar an lá.
- Chuir an limistéar súgartha lasmuigh athrú malartach ar an timpeallacht ar fáil do na leanaí. Cuireadh réimse de threalamh atá oiriúnach ó thaobh na forbartha de ar fáil sa limistéar súgartha amuigh faoin aer atá iata go hiomlán. Roinneadh an limistéar lasmuigh ina dhá réimse limistéar amháin do leanaí níos óige le clúdach féar saorga, spriocanna, peileanna agus éagsúlacht turas ar bhréagáin. Réimse 2 Tá éagsúlacht de luascáin, frámaí dreapadóireachta agus sleamhnáin. Tugadh faoi deara go raibh na páistí réamhscoile ag gabháil do shúgradh fuinniúil sa limistéar súgartha lániata.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas an linbh a chosaint

Áiritheoidh soláthraí cláraithe go ndéantar gach beart réasúnach chun sláinte, sábháilteacht agus leas leanaí réamhscoile atá ag freastal ar an tseirbhís a chosaint agus go bhfuil timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh

Sábháilteacht Ghinearálta:

- Ar theacht chuig an tseirbhís dóibh, bhí na doirse seachtracha slán chun cosc a chur ar dhuine neamhúdaráithe dul isteach sa tseirbhís agus ar leanaí imeacht ón tseirbhís nár tugadh faoi deara.
- Bhí córas dordánaí i bhfeidhm chun ligean isteach ar an tseirbhís a éascú. Rinneadh na doirse inmheánacha go léir a dhaingniú go cuí chun cosc a chur ar leanaí rochtain a fháil ar limistéir neamhshábháilte.
- Bhí bealaí scoir sna seomraí súgartha go léir saor ó aon bhac.
- Bhí ráille láimhe ar leibhéal íseal feistithe ar an staighre lena úsáid ag leanaí.
- Tugadh faoi deara go raibh na hábhair i riocht maith deisiúcháin.
- Bhí uisce reatha te ar fáil le haghaidh níos álainn láimhe ag teocht faoi bhun 43 °C.
- Rinneadh táirgí agus trealamh glantacháin a stóráil as teacht na leanaí.
- Bhí ardchathaoireacha sa seomra leanaí feistithe le húim sábháilteachta 5 phointe agus bhí siad i sáinn mhaith deisiúcháin.
- Daingníodh an limistéar lasmuigh le fálú ard adhmaid agus geata boltáilte.
- Déantar measúnú riosca laethúil ar an limistéar lasmuigh.

Rialú Ionfhabhtaithe:

- Bhí na hábhair agus na hacmhainní ar fud na seirbhíse glan ó thaobh amhairc de.
- Breathnaíodh go raibh táblaí agus ardchathaoireacha glanta roimh agus tar éis am béile sa dá sheomra cúraim.
- Cuireadh áiseanna níos álainn láimhe leordhóthanacha ar fáil ar fud na seirbhíse le huisce te a rialaítear go teirmeastatúil, gallúnach leachtach agus tuáillí páipéir. Chonacthas do leanaí níos sine a lámha a ní le tacaíocht, roimh shneiceanna, béilí agus tar éis athrú clúidín.
- Breathnaíodh go raibh na saoráidí sláintíochta aeráilte ag fuinneoga inoscailte agus breathnaíodh go raibh siad coinnithe agus glan.
- Araidí cos a oibrítear le cosa i gcás ina bhfuil siad i bhfeidhm sna seomraí cúraim agus sa limistéar sláintíochta.

Cógais a Riaradh:

- Nuair a pléadh leis an bhfoireann iad, bhí siad ar an eolas faoina bhfreagrachtaí maidir le cógais a riaradh go sábháilte. Níor tugadh faoi deara go raibh aon chógas le tabhairt ar lá na cigireachta.

Codladh Slán:

- Bhí seomra codlata ainmnithe ag an tseirbhís le cliabháin chuí ar fáil do leanaí.
- Sa chás go raibh leanaí ar leapacha urláir breathnaíodh ar an bhfoireann ag fanacht sa seomra le linn tréimhsí codlata.
- Tugadh faoi deara go dtarlaíonn seiceálacha codlata gach deich nóiméad.
- Coinníodh teocht an tseomra codlata laistigh de na teochtaí codlata sábháilte a mholtar.

Sábháilteacht Dóiteán:

- D'fhan doirse dóiteáin soiléir agus gan bhac i rith an lae.
- Taispeánadh pleananna aslonnaithe dóiteáin go soiléir i ngach seomra cúraim.
- Bhí múchtóirí dóiteáin ar an láthair agus bhí rochtain éasca orthu.

Faisnéis maidir le Neamhchomhlíonadh

- Ar lá na cigireachta, tar éis athrú clúidín, tugadh faoi deara nach raibh lámha na leanaí nite go comhsheasmhach, rud a d'fhág go raibh baol ionfhabhtaithe ann. Tugadh faoi deara nár baineadh lámhainní agus naprúin tar éis clúidín neamhghlan a dhiúscairt, agus sular bhog siad ar aghaidh go dtí an chéad ghníomhaíocht chúraim eile a bhaineann le clúidín glan a chur ar chlúidín, agus an leanbh a leigheas ina dhiaidh sin. D'fhéadfadh sé seo a bheith ina chúis le riosca tras-ionfhabhtaithe.

Gníomh Ceartaitheach & Coisctheach curtha isteach ag an Soláthraí Cláraithe

Gníomh Ceartaitheach agus Coisctheach

Tionóladh cruinniú foirne, agus rinneadh athbhreithniú ar na beartais agus na nósanna imeachta le gach ball foirne. Tar éis athbhreithniú a dhéanamh ar na beartais agus na nósanna imeachta, bhí léirsiú againn inar ghlac an fhoireann ar fad páirt i gconair clúidín ag athrú trí úsáid a bhaint as na bearta ceartaitheacha atá curtha i bhfeidhm againn ó shin, mar seo a leanas. Ní mór don fhoireann tosú trína chinntiú go bhfuil a lámha nite go maith acu féin le gallúnach agus le huisce, ní mór é sin a dhéanamh sula gcuirtear an TCP ceart orthu. Nuair a bheidh lámhainní agus naprúin bainte tar éis gach linbh, ní mór iad a chur sa bhosca bruscair ceart ainmnithe. Ní mór don fhoireann a lámhainní agus a naprúin a athrú le linn an ghnáthaimh cúraim chun traséilliú a chosc. Ní mór gach leanbh a chur chun cinn freisin chun dea-shláinteachas láimhe a chleachtadh trí lámha a ní tar éis an gnáthamh cúraim a bheith críochnaithe.

Chun nach dtarlóidh an neamhchomhlíonadh arís amach anseo, cinnteoidimid go bhfaighidh an fhoireann aiseolas agus cinnteoidimid go mbeidh gach ball foirne ar an eolas faoi na hathruithe atá déanta. Cinntigh go bhfuil gach ball

foirne ar an eolas faoin tábhacht a bhaineann le rialú ionfhabhtaithe agus le hygrine láimhe maith. I gcomhréir leis an athbhreithniú thuas a rinneadh leis na beartais agus na nósanna imeachta, bhogamar TCP níos gaire don áit a bhfuil an ball foirne ag tabhairt faoin ngníomhaíocht chúraim. Cuireann sé sin ar chumas na foirne a gcuid TCP a athrú agus iad a choinneáil i gcomhréir le sábháilteacht leanaí ag an am céanna.

Doiciméid tacaíochta curtha isteach

Fianaise fhótagrafach a cuireadh isteach.

Nóta Achomair

Rinne an cigire athbhreithniú ar na gníomhartha agus ar an bhfianaise a cuireadh isteach. Tugadh aghaidh go leordhóthanach ar an neamhchomhlíonadh a sainaitníodh faoi Rialachán 23.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Áiritheoidh soláthraí cláraithe go mbeidh duine atá oilte i ngarchabhair do leanaí ar fáil láithreach, i gcónaí, do na leanaí atá ag freastal ar an tseirbhís réamhscoile.

(2) Áiritheoidh soláthraí cláraithe go ndéanfar bosca garchabhrach atá feistithe go cuí do leanaí-

- (a) go stórálfar é go sábháilte in áit atá inrochtana agus feiceálach go héasca san áitreabh, agus*
- (b) go mbeidh sé ar fáil do na leanaí atá ag freastal ar an tseirbhís réamhscoile i gcónaí.*

Faisnéis maidir le Comhlíonadh

(1)

Léirigh an soláthraí cláraithe le deimhniú gur cuireadh oiliúint ar dheichniúr daoine fásta maidir le garchabhair do leanaí. Léirigh athbhreithniú ar an uainchlár go raibh duine le garchabhair do leanaí ar fáil i gcónaí do na leanaí a bhí ag freastal ar an tseirbhís.

(2) (a) (b)

Stóráladh dóthain acmhainní le trealamh oiriúnach i mboscaí garchabhrach in áit fheiceálach a bhí ar fáil do leanaí de réir mar ba ghá.

Cuid VI - Sábháilteacht

Rialachán 27 – Maoirseacht

Cinntoidh soláthraí cláraithe go ndéanfar maoirseacht i gcónaí ar leanaí réamhscoile atá ag freastal ar an tseirbhís.

Faisnéis maidir le Comhlíonadh

Ar lá an iniúchta, breathnaíodh go raibh maoirseacht chuí á déanamh ar leanaí i gcónaí. Bhí an fhoireann suite go straitéiseach ar fud timpeallachtaí laistigh agus lasmuigh araon, ag cinntiú go raibh gach leanbh le feiceáil agus le fuaim. Bhí an mhaoirseacht gníomhach agus aireach; Chonacthas go raibh an fhoireann ag suí go dlúth leis na páistí le linn am béile agus d'fhan siad ag gabháil go díreach dá ngníomhaíochtaí. Chonacthas go raibh an t-aistriú ón taobh amuigh go dtí an taobh istigh á bhainistiú go héifeachtúil agus an fhoireann ag cur in iúl i gcónaí cén leanbh a bhí i láthair nó a tugadh isteach.

Cuid VIII - Fógraí agus Gearáin

Rialachán 31 - Fógra faoi theagmhais

Tabharfaidh soláthraí cláraithe fógra i scríbhinn don Ghníomhaireacht laistigh de 3 lá oibre tar éis dó fáil amach faoi aon cheann de na teagmhais seo a leanas a tharlaíonn sa tseirbhís réamhscoile:

- (a) bás linbh réamhscoile le linn dó nó di a bheith ag freastal ar an tseirbhís, lena n-áirítear bás linbh in ospidéal tar éis é nó í a aistriú chuig an ospidéal ón tseirbhís;*
- (b) leanbh réamhscoile atá ag freastal ar an tseirbhís, fostaí, oibrí neamhíoctha, conraitheoir nó duine eile atá ag obair sa tseirbhís a fháthmheas mar dhuine a bhfuil galar aicídeach air nó uirthi de réir bhrí na Rialachán um Ghalair Thógálacha 1981 (I.R. Uimh. 390 de 1981);*
- (c) teagmhas a tharlaíonn sa tseirbhís agus arb é an toradh a bhíonn air go ndúntar an tseirbhís ar feadh tréimhse ama ar bith;*
- (d) gortú tromchúiseach do leanbh réamhscoile le linn dó nó di a bheith ag freastal ar an tseirbhís lena n-éilítear cóireáil liachta láithreach ó liachleachtóir cláraithe cibé acu in ospidéal nó ar shlí eile;*
- (e) teagmhas a dtéann leanbh réamhscoile atá ag freastal ar an tseirbhís ar iarraidh ina leith le linn dó nó di a bheith ag freastal ar an tseirbhís.*

Faisnéis maidir le Comhlíonadh

(a-e) Dheimhnigh an duine atá i gceannas nach raibh aon fhógra tugtha do Tusla ón gcigireacht dheireanach. Tá an duine atá i gceannas ar an eolas faoin gceanglas rialála chun Tusla a chur ar an eolas faoi aon teagmhas i ndáil le (a-e) laistigh den tréimhse ama riachtanach.

Cuid VIII - Fógraí agus Gearáin

Rialachán 32 – Gearáin

(1) Cinnteoidh soláthraí cláraithe go sonrófar i mbeartas gearán na seirbhíse-

- (a) an nós imeachta a bheidh le leanúint ag duine chun gearán a dhéanamh i ndáil leis an tseirbhís,
- (b) an modh ar a ndéileálfar le gearán den sórt sin, agus
- (c) na nósanna imeachta chun duine a dhéanann gearán den sórt sin a choinneáil ar an eolas faoin modh ina bhfuiltear ag déileáil leis.

(2) Cinnteoidh soláthraí cláraithe-

- (a) go gcoimeádtar taifead i scríbhinn ar ghearán a rinneadh leis an soláthraí i leith na seirbhíse réamhscoile, agus
- (b) go ndéileáiltear go cuí leis an ngearán i gcomhréir le beartas gearán an tsoláthraí.

(3) Maidir le taifead i scríbhinn dá dtagraítear i mír (2)(a)-

- (a) áireofar ann cineál an ghearáin agus an modh inar déileáladh leis an ngearán, agus
- (b) beidh sé nó sí ar oscailt lena iniúchadh nó lena hiniúchadh san áitreabh ag duine údaraithe.

Faisnéis maidir le Comhlíonadh

(1) Bhí beartas gearán i bhfeidhm sa tseirbhís agus tugadh breac-chuntas leordhóthanach ar na nithe seo a leanas;

- (a) Sonraí an nós imeachta a bheidh le leanúint ag duine chun gearán a dhéanamh i ndáil leis an tseirbhís.
- (b) Sonraí maidir leis an gcaoi a ndéileálfadh an tseirbhís le gearán.
- (c) Sonraí na nósanna imeachta atá i bhfeidhm ina leagtar amach conas a chuirfear an duine a dhéanann comhlíonadh den sórt sin i ndáil leis an tseirbhís ar an eolas faoin mbealach ina bhfuiltear ag déileáil leis an ngearán.

- (2)
- (a) (b) Shonraigh an duine atá i gceannas nach ndearnadh aon ghearán go díreach leis an tseirbhís ón dáta cigireachta deireanach an 18 Meán Fómhair 2025.
- (3)
- (a) (b) Dúirt an duine atá i gceannas go bhfuil siad ar an eolas faoina n-oibleagáid cineál aon ghearáin a rinneadh agus an bealach a ndéileálfar leis a mhionsonrú. Dúirt an duine atá i gceannas go gcoimeádfar taifead d'aon chomhlíonadh a rinneadh sa tseirbhís agus go mbeidh sé ar fáil lena iniúchadh san áitreabh.

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Pre School

TUSLA Identifier:	TU2015DL030
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Name of Service:	Craobhin Áis Cúram Páistí
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Address of Service:	Currin, An Tearmann, Co. Donegal
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Eircode:	F92 TY09
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Name of Registered Provider:	Michael McBride
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Service type:	Full Day
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Date of Inspection:	01/05/2026
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No of pre-school children:	AM	38	PM	25
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Address of the Early Years Inspectorate:	Early Years Inspectorate, TUSLA Child & Family Agency, Markievicz House, Barrack St, Sligo, F91 XC84
Inspection undertaken by:	S. Killeen
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

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Description of service

Craobhin Áis Cúram Páistí is a not-for-profit childcare service which is registered to operate from 8.00am-6.00pm each weekday the service offers full day, part time and sessional preschool care to children aged 0-6 years. The service is also registered to provide school age care. The service is situated within a purpose-built community and enterprise centre in a rural area near the village of Termon in County Donegal. The service occupies part of the ground floor section of the centre which contains two playrooms, a third care room is located at the other side of the building. There is a sleep room, kitchen and relevant ancillary facilities on the premises. Two playrooms have a small outdoor play area immediately off the rooms and a more expansive play area along one side of the building. Children also have access to an indoor sports hall within the centre.

Staffing

A total of 14 adults are employed to work in the service, 10 of which were present on the day of inspection. This included eight adults working directly with children, one office manager and one member of kitchen staff. The registered provider is not on the premises on a daily basis; there is a named person in charge and a named deputy.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

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The inspection focused on an examination of compliance under regulations 9,11,19,23,25,27,31 and 32. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

- (1) *A registered provider shall ensure that-*
- (a) *the service has a designated person in charge and a named person who is able to deputise as required,*
 - (b) *at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
 - (c) *there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*
- (2) *A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*
- (a) *consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*

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- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(3) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

- (1) The registered provider ensured that.
- (a) There was a designated person in charge and a named adult to deputise in their absence.
 - (b) The designated person in charge was available on the premises throughout the period of inspection.
 - (c) There was a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee.
- (2) Following a review of previous inspection information, information available on inspection and discussion with the person in charge it was determined that one new staff member had been employed since the previous inspection. The staff member worked directly with the children. Two people present had also joined the service on a Community Employment (C.E.) scheme. On the day of inspection, two students were present on an educational work placement programme. A total of five files were reviewed. The following vetting information was available for five adults:
- (a) Six written validated references from past employers for five of the adults.
 - (b) four written validated references from reputable sources for three of the adults.
 - (c) Garda vetting disclosures had been obtained for 14 staff. Two staff on community employment scheme and two students on placement. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.
 - (d) Police vetting from the police authorities in another state was available for two adults. Who had lived outside the state for a period of six consecutive months or more.

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- (4) Evidence of completion of a major award in Early Childhood Care and Education at level 5 or above on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent was on file for one staff members and one staff member held a letter of qualification recognition from the Department of Children, Disability and Equality.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) *Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) *Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) *Without prejudice to paragraphs (2) to (7)-*
(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

- (1) On the day of inspection, there was an adequate number of adults working directly with the preschool children attending the service.
- (2) The minimum ratio of adults to children was maintained at all times throughout the inspection.
- (8) The registered provider ensured that there were always at least two adults on the premises when children were present in the service as evidenced in a sample review of attendance records.

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Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

- (a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and
- (b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

Compliance Information

19 (a) (b)

- The person in charge described how the service provides balanced meals and snacks each day. This was further evidenced by a review of the menu plan displayed, a discussion with the chef and staff members and observation of meals in the rooms on the day.
- Morning snack was observed to include a variety of fresh fruit and toast served with drinks of water. The main meal of the day was ham, potatoes, broccoli served with gravy and drinks of water or milk.
- Young children had the opportunity to feed themselves appropriate to the age and stage of development. Children's drinks were available in each of the care rooms within their reach throughout the session, should they feel thirsty at any stage
- The day of the inspection was very hot and sunny. The staff present demonstrated care and attention to the children and were observed encouraging the children to take regular drinks throughout the day and bringing drinks outside when the children went out to play.
- The staff were observed applying sun cream as required and the staff ensured that the children wore sun hats and limited the period of time that the children were exposed to the sun during outdoor play.
- The individual sleep needs of younger children were met, Staff stated that sleep was child lead this was evidenced throughout the day with children sleeping at different intervals throughout the day. Older pre-school children were facilitated with a scheduled rest period in the afternoon. For children who did not require sleep, appropriate quiet rest facilities were available in the care room and children were observed spending time in this area for short periods of rest throughout the day.
- Children in the Baby, Wobbler and toddler room were observed to be free to lie, roll, creep, crawl and pull themselves up, soft matting was on the floor where the babies were playing. In the baby, wobbler and toddler

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room there was easy access to the outside area throughout the day with double doors leading out to an enclosed play area. The children moved freely between both indoors and outdoors with staff assistance.

- The staff members demonstrated warmth and sensitivity in their interactions with the children. The staff members in the Baby room communicated positively with the babies using soft and gentle tones, offered reassurance by sitting near them on the floor as they explored and promptly comforted any child if they became upset.
- The adults working with the children were sensitive and responsive in promoting positive behaviours when the children had a minor disagreement over toys, staff were observed supporting children to find positive solutions.
- During meals the staff members sat at the table and engaged in social conversation with the children, promoting a relaxed atmosphere. Staff held and interacted positively with children during bottle feeding. The staff members sat at the children's level when feeding the younger children or when assisting the children to feed themselves.
- In the Toddler room staff supported children to engage positively with one another and the children were encouraged to engage in play activities that required turn taking and sharing. Staff members were heard encouraging children to be mindful of the feelings of those around them which promoted an ethos of friendship and working together.
- A health promoting ethos was implemented in the service in relation to supporting the children's emotional well-being and emotional literacy. This was evidenced in the service on the day of inspection with the staff members heard encouraging the children to express how they were feeling at different times throughout the session.
- A key-worker system was in place in the service with named staff members assigned the responsibility for creating close relationships with a designated group of children and their parents. This promoted the development and sustainment of relationships between the children, their parents, and the staff in the service.
- The service used a software technology application to provide information to parents in relation to updates on eating, nappy changes, activities and sleep.
- Many children demonstrated a sense of pride in their success during the session and were observed calling on the staff members to share their achievements. The staff members readily acknowledged and encouraged the children's efforts and accomplishments, focusing on children's actions, interactions and play activities.
- The indoor area was laid out to facilitate sensory experiences through arts and crafts and with sand and water trays. Fine motor development was supported with the use of jigsaws, shape sorters, crayons, and paper to

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draw on. Gross motor development was supported with ride on toys and climbing equipment and an area to play ball outside.

- The Baby room had a small area fenced off with soft mats, mobiles and wall displays for younger babies. Colourful materials were hanging from the ceiling to attract the eye and assist younger babies to focus during floor play. Stable props were available to support the learner walker, and a shatter proof mirror provided additional support to develop visual senses.
- An adult's armchair was provided in the Baby room to allow adults working with the children to sit and feed, cradle, or comfort the children.
- The pre-school rooms Naíonra Mor and Naíonra Beaga had a range of play-based materials equipment that offered stimulation, exploration, and imagination. These were positioned at an accessible level on open shelving which nurtured independence, facilitated choice, and encouraged curiosity, spontaneous play, and movement.
- On the day of inspection, the children were facilitated to make their own choice in selecting play equipment and activities that they wished to engage with. Turn taking and sharing was promoted, this was evidenced by many children working collaboratively together, unprompted.
- The children on the day of inspection in all rooms were observed to be happily engaged in a variety of materials. Interest areas were spacious, uncluttered, and sufficiently resourced offering an adequate range of toys. The rooms included a role play kitchen, which included pots, pans, play food which encouraged imaginary play, conversation, and interactive play. Children's artwork was displayed on the walls, and they proudly showed the inspector the art that they had created on the day.
- The outdoor play area provided an alternative change of environment for the children. A range of developmentally appropriate equipment was provided in the fully enclosed outdoor play area. The outdoor area was divided into two areas one area for younger children with artificial grass covering, goals, footballs and a variety of ride on toys. Area 2 has a variety of swings, climbing frames and slides. The pre-school children were observed engaging in energetic play in the fully enclosed play area.

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Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- On arrival to the service the external doors were secure to prevent an unauthorised person entering the service and children from exiting the service unnoticed.
- A buzzer system was in place to facilitate admission to the service. All internal doors were appropriately secured to prevent children accessing unsafe areas.
- Exit routes in all the playrooms were free from any obstruction.
- The staircase was fitted with a low-level handrail for children's use.
- Materials were observed to be in a good state of repair.
- Warm running water was available for hand washing at a temperature below 43°C.
- Cleaning products and equipment were stored out of the reach of children.
- Highchairs within the baby room were fitted with a 5-point safety harness and were in good state of repair.
- The outdoor area was secured with tall wooden fencing and a bolted gate.
- Daily risk assessment conducted daily of the outdoor area.

Infection Control:

- The materials and resources throughout the service were visually clean.
- Tables and highchairs were observed to be cleaned prior to and after mealtimes in both care rooms.
- There was adequate handwashing facilities provided throughout the service with thermostatically controlled warm water, liquid soap and paper towels. Older children were observed to wash their hands with support, before snacks, meals and after nappy changing.
- The sanitary facilities were observed to be ventilated by openable windows and were observed to be kept maintained and clean.
- Foot operated pedal bins were in operation in the care rooms and sanitary area.

Administration of Medication:

- When discussed with staff, they were aware of their responsibilities for the safe administration of medication. No medication was observed to be administered on the day of inspection.

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Safe Sleep:

- The service had a designated sleep room with appropriate cots available to children.
- Where children were on floor beds staff were observed staying in the room during sleep periods.
- Sleep checks were observed to occur every ten minutes.
- The sleep room temperature was maintained within the recommended safe sleep temperatures.

Fire Safety:

- Fire doors remained clear and unobstructed throughout the day.
- Fire evacuation plans were clearly displayed in all care rooms.
- Fire extinguishers were on the premises and easily accessible.

Non-Compliance Information

- (1) On the day of inspection, after nappy changing, the hands of the babies were observed to be not consistently washed, posing a risk of infection. Gloves and aprons were observed not to be removed after disposing of an unclean nappy, and prior to moving onto the next care activity of placing on a clean nappy, followed with redressing the child. This could lead to a risk of cross infection.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

A staff meeting was held, and a review of the policies and procedures was undertaken with each staff member. Following a revise of the policies and procedures we held a demonstration in which all staff participated in a trail run of nappy changing using the corrective measures we have since put in place, which are as follows. Staff must start by ensuring they themselves have washed their hands thoroughly with soap and water, this must be done before putting on the correct PPE. Once gloves and aprons have been removed after each child they must be placed in the correct designated bin. Staff must change their gloves and apron during the care routine in order to prevent cross contamination. Each child must also be promoted to practice good hand hygiene by washing hands after the care routine is finished.

To prevent the non-compliance from reoccurring in the future we will ensure to gain feedback from staff and ensure that all staff are aware of the changes that have been made. Ensure that all staff are aware of the importance of infection control and good hand hygiene. In line with the above revision that was taken with the policies and procedures we have moved PPE closer to where the staff member is undertaking the care activity. This allows the staff to change their PPE while also keeping in line with child safety.

Supporting documentation submitted

Photographic evidence Submitted.

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Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 23 has been adequately addressed.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1)

The registered provider demonstrated with certification that ten adults were trained in first aid for children. A review of the roster demonstrated that there was a person with first aid for children available at all times to the children attending the service.

(2) (a) (b)

First aid boxes sufficiently resources with suitable equipment were stored in a conspicuous position available to children as required.

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Part VI - Safety

Regulation 27 – Supervision

A registered provider shall ensure that pre-school children attending the service are supervised at all times.

Compliance Information

On the day of the inspection, children were observed to be appropriately supervised at all times. Staff were strategically positioned across both indoor and outdoor environments, ensuring that all children remained within sight and sound. Supervision was active and attentive; staff were seen to sit closely with the children during mealtimes and remained directly engaged in their activities. Transition from outdoor to indoor was observed to be managed efficiently with staff communicating at all times what child were present or had been brought inside.

Part VIII - Notifications and Complaints

Regulation 31 - Notification of incidents

A registered provider shall notify the Agency in writing within 3 working days of becoming aware of any of the following incidents occurring in the preschool service:

- (a) the death of a pre-school child while attending the service, including the death of a child in hospital following his or her transfer to hospital from the service;*
- (b) the diagnosis of a pre-school child attending the service, an employee, unpaid worker, contractor or other person working in the service as suffering from an infectious disease within the meaning of the Infectious Diseases Regulations 1981 (S.I. No. 390 of 1981);*
- (c) an incident that occurs in the service and that results in the service being closed for any length of time;*
- (d) a serious injury to a pre-school child while attending the service that requires immediate medical treatment by a registered medical practitioner whether in a hospital or otherwise;*
- (e) an incident in respect of which a pre-school child attending the service goes missing while attending the service.*

Compliance Information

(a-e) The person in charge confirmed that there had been no notification to Tusla since the last inspection. The person in charge is aware of the regulatory requirement to notify Tusla of any incident in relation to (a-e) within the required time frame.

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Part VIII - Notifications and Complaints

Regulation 32 – Complaints

- (1) A registered provider shall ensure that the complaints policy of the service specifies-
- (a) the procedure to be followed by a person for the purposes of making a complaint in relation to the service,
 - (b) the manner in which such a complaint shall be dealt with, and
 - (c) the procedures for keeping a person who makes such a complaint informed of the manner in which it is being dealt with.
- (2) A registered provider shall ensure that-
- (a) a record in writing is kept of a complaint made to the provider in respect of the pre-school service, and
 - (b) the complaint is duly dealt with in accordance with the provider's complaints policy.
- (3) A record in writing referred to in paragraph (2)(a) shall-
- (a) include the nature of the complaint and the manner in which the complaint was dealt with, and
 - (b) be open to inspection on the premises by an authorised person.

Compliance Information

- (1) A complaints policy was in place in the service and adequately outlined the following;
- (a) Details of the procedure to be followed by a person for the purposes of making a complaint in relation to the service.
 - (b) Details of the manner by which a complaint will be dealt with by the service.
 - (c) Details of the procedures in place outlining how the person who makes such a complaint in relation to the service will be informed of the manner by which the complaint is being dealt with.
- (2)
- (a) (b) The person in charge stated that no complaints had been made directly to the service since the last date of inspection on the 18 September 2025.
- (3)
- (a) (b) The person in charge stated they are aware of their obligation to detail the nature of any complaint made and the manner in which it will be dealt with. The person in charge stated a record of any complaint made will be kept in the service and available for inspection on the premises.