

TUSLA REGULATORY INSPECTION REPORT



TUSLA Identifier: TU2015DR168

Name of Service: Neverland Pre School

Address of Service: Stonebridge Community Facility
7 Stonebridge Grove
Shankill
Dublin 18
D18 FH04

Email Address: wendymurdock95@gmail.com

Name of Registered Service Provider: Wendy Murdock

Type of service registered: **Part Time** ☒

Date(s) of Inspection: 1 9 0 5 2 0 2 1

No of Pre-School Children present during Inspection: **AM** 16 **PM** 15

Address of the Early Years Inspectorate: Early Years Inspectorate
Tusla Child and Family Agency
Loughlinstown Health Centre
Loughlinstown Drive
Loughlinstown
County Dublin

Inspection undertaken by : O Quill
Title: Early Years Inspector

Areas which were the subject of this Inspection

Governance	Health, Welfare and Development	Safety
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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions If Applicable Not applicable



Child Care Act 1991 (Early Years Services) Regulations 2016 and Childcare Act 1991 (Early Years Services) (Amendment) Regulations 2016
REF: F09: Version 4: 16.10.2020
1.0

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Description of Service	Neverland Pre School was established in 2014 and is privately operated. The early years service is registered to provide part-time and sessional education and care to pre-school children from 2.8 years to 6 years and operates Monday to Friday from 9am to 1pm. The service is located in one of the rooms within Stonebridge community facility. An outdoor play area is located to the rear of the premises just off the pre-school room.
Staffing	The early years service employs three adults including the registered provider. Two adults were present on the 19 th of May 2021. There was evidence all of the adults working directly with the children had attained major awards in Early Childhood Care and Education.
Methodology	Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety and well-being of children attending such services is upheld. The findings on inspection are based on; • Information obtained through examination of documentation • Direct observation • Discussion with relevant staff This inspection was unannounced and focused on areas of Governance, Health, Welfare and Development of Child and Safety. Inspections may also focus on other areas as required. The inspection process has been amended to minimise the amount of time that inspectors spend in the service. The Inspectorate reserves the right to edit responses received for reasons including: clarity, completeness and compliance with administrative and legal processes. The contents of the report are compiled by the inspectorate body.
Acknowledgements	The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of inspection.

GOVERNANCE

Part III - Management and Staff

Regulation 9 - Management and Recruitment

- (2) *A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by—*
- (a) *consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
 - (b) *consideration of references from reputable sources in the case of a person who has no past employers,*
 - (c) *consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
 - (d) *ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*
- (7) *A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information and where necessary training, including in relation to the following:*
- (a) *the policies, procedures and statements of the service specified in Schedule 5;*

Compliance Information:

- (2)
Following a review of the service file and a discussion with the registered provider it was confirmed no adults were employed in the service since the last inspection. The files for both adults present were reviewed on last inspection and met the regulatory requirement.
- (7)
(a) The registered provider confirmed to the inspector that online training on Health and Safety was completed by adults working directly with the children. A meeting was held with the adults employed in the service to go through the revised policies and procedures in light of Covid-19.

Part III - Management and Staff

Regulation 10 - Policies, Procedures etc. of Pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Compliance Information:	Written policies, procedures and statements specified in Schedule 5 were in place for the service. Documents reviewed on this inspection: • Infection control policy and cleaning procedures • Covid 19 Policy and response plan • The risk management policy • Incident plan • Revised drop off and collection procedure
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Part III - Management and Staff

Regulation 11 -Staffing Levels

- (1) *Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service*
- (2) *Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

Compliance Information:	(1) During the period of inspection there were an adequate number of adults working directly with the children attending the pre-school service. (2) The registered provider ensured that at all times the minimum ratio of adults to children was satisfied. In total there were two adults working directly with sixteen pre-school children.
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Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

(1) A registered provider shall, in providing a pre-school service, ensure that—

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child

Compliance Information:

(1) (a)

SUPPORTING RELATIONSHIPS AROUND CHILDREN:

Adults were kind to the children in their care and used respectful language during all interactions. Children were spoken to individually at their level and questions were answered. The daily routine in the service was observed to be child-led. At circle time all child shared their news for the day. This helped promote the children's sense of belonging and supported good communication. Children were observed to be visibly content in their play and adults were observed acting in a supportive role throughout the inspection. The registered provider stated that methods of communication with parents had been adapted in light of Covid-19. Opportunities to communicate with parents and guardians are availed of daily for brief periods during drop off and collection times. The registered provider stated phone messaging is also used to communicate and share photographs with parents.

PHYSICAL AND MATERIAL ENVIRONMENT:

The children had access to one large, open plan room which was divided into areas of interest including a home corner, an art area, a library area and construction toys. The interest areas provided developmentally appropriate and valuable play experiences for the children attending the service. Each area was adequately resourced and set up with a variety of materials which were observed to be easily accessible to the children on low level shelving, facilitating their choice of play. Child sized tables and chairs were provided in the service as appropriate to the children's ages and stages of development. Recent art work completed by the children was displayed in the care room. Children had daily access to an outdoor play space to the rear of the pre-school room. Adults caring for the children were observed to play different outdoor games and all children were happily engaged.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information:

GENERAL SAFETY:

Entry to the premises was secure; a bell and intercom system was in place to access the building to ensure the children could not exit the building unsupervised and unauthorised access was not possible. All toys and equipment available to the children were in good working condition. The fire exit doors were clearly marked and unobstructed. Cleaning agents and medication were safely stored on high shelves out of the reach of children.

INFECTION CONTROL:

Cleaning schedules were maintained and the environment was clean. Staff were observed to clean the tables prior to children eating lunch and sanitise their hands appropriately. The children were observed to wash their hands after outdoor play, using the toilet and prior to eating. Suitable hand washing facilities were available; equipped with warm water, liquid soap, disposable paper towel and pedal operated bins.

When questioned about the Coronavirus staff were familiar with the policy and the required procedure to follow in the event a child or staff member was unwell. A designated area was identified to isolate a child or staff member as required. A supply of personal protective equipment (PPE) was available for use if required.