

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY004
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Name of Service:	Renvyle Childcare Co. Ltd.
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Address of Service:	Tully, Rainbow's End, Renvyle, Co. Galway
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Eircode:	H91 TN3H
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Name of Registered Provider:	Roisin Clarke
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Service type:	Sessional
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Date(s) of Inspection:	05/06/2026
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No of pre-school children:	AM	4	PM	0
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Address of the Early Years Inspectorate:	Tusla -Child and Family Agency, Early Years Inspectorate, Quality and Regulations Directorate, Clinical and Administration Building, Block A – First Floor -Green Corridor, Merlin Park Hospital, Galway City.
Inspection undertaken by:	S. Meehan.
Title:	Early Years Inspector.

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

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Description of service

The service is in a purpose-built building, in the rural village of Tully, Co Galway. The service operates a sessional service for pre-school children aged between 2 years and 6 years of age. The service offers an Early Childhood Care and Education sessional care programme from 09:30 to 12:30, Monday to Friday. There are a sessional playroom, school aged room, dining room, office, storage areas and sanitary facilities on the premises. The service has recently upgraded the outdoor play area with clearly defined interest areas to the rear of the service which is an extension of the main playroom.

Staffing

There was a total of three adults working in the service on the day of inspection which includes the registered provider and two other adults. The registered provider was the person in charge and there was a deputy manager available to deputise when required.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

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Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

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(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model, and (b) the employment of the employee is for the purpose of providing support, pursuant to the scheme referred to in subparagraph (a), for a child attending the service to enable the child to participate in the programme known as the Early Childhood Care and Education (ECCE) funding Programme."

Compliance Information

(1)(a) The registered provider was the named designated person in charge. There was a named person who could deputise as required.

(b) The designated person in charge was present in the service for the duration of the inspection.

All three adult files were reviewed:

(2)(a) There were five of the required six written and validated references from past employers available in respect of the adults working in the service.

(b) There was one of the required six written and validated references on file in respect of the adults from a source other than a past employer.

(c) Garda vetting disclosures were available in respect of the three adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every three years.

(d) No adult had worked outside the jurisdiction, for 6 months or more, while over the age of 18 years of age, therefore did not require police vetting for that jurisdiction.

(4) The registered provider ensured that all three adults working directly with children had a major award of a minimum of FETAC level 5 to 6 in Early Childhood Care and Education.

(6A) An adult is employed in the service under the Access and Inclusion Model.

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Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*

Compliance Information

- (1) At all times during the period of the inspection the registered provider ensured that an adequate number of staff were working directly with the children.
- (3) The registered provider ensured that the minimum ratio of adults to children specified was maintained, there were three adults working in the service with four pre-school children

Part IV – Information and Records

Regulation 15 – Record of pre-school child

- (1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:*
- (a) the name and date of birth of the child;*
 - (b) the date on which the child first attended the service;*
 - (c) the date on which the child ceased to attend the service;*
 - (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
 - (e) authorisation for the collection of the child;*
 - (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
 - (g) the name and telephone number of the child's registered medical practitioner;*
 - (h) record of immunisations, if any, received by the child;*
 - (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

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Compliance Information

(15)(1)(a) to (i)

A sample of 10 of the 14 children's registers were reviewed and was found to be compliant with this part of the Regulations.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

19(1)(a)

Basic Needs:

- The healthy eating policy was available for parents and guardians to view. The snacks were observed to be appropriate.
- The snacks were supplied by the parents and guardians were healthy and nutritious. They consisted of sandwiches, crackers, cheese, fresh fruit pieces, yogurts with milk or water available to children when needed.
- Perishable items belonging to children were stored in the service fridge.
- Cutlery and plates were offered during children's snack time were appropriate for the age and stage of development of the children.
- All children attending the service were toilet trained and toileted independently or with some assistance or support by adults as required.
- The children self-care was encouraged and assisted by adults for example to wash their hands prior to eating, after toileting, after using a tissue and after messy play.
- In the playroom the children had the opportunity to rest or relax with soft seating in the form of child size couch in a designated cosy area and the service also had a sensory room where children could take time out and relax.

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- Children were encouraged to use positive social skills while playing outside and a group discussion was had in relation to respect, personal space, sharing and taking turns. This was lead by the adults.
- There was a newly renovated outdoor play area to the rear of the premises which was sufficiently spacious to accommodate the numbers of children attending the service. The children were observed playing in the outdoor area during the inspection.
- The play equipment and materials provided in the outdoor area supported a range of physically energetic activities and play experiences.

Programme of Activities and its Implementation:

- Documented evidence was available that the service has short, medium and long term planning in place.
- Each child had observations carried out by a key person which in turn informed curriculum planning.
- The emerging interests of each of the child were documented and these were included in the short term planning.
- Each child had a learning journal which was a written record of each childs learning and development journey throughout the year.
- Transistions and communication by adults were observed to be good and in turn led to smooth transtions from one activity to another.
- The theme of the week was 'Summer and Under the Sea'.
- Children enjoyed the clearly defined interest areas in the outdoor area and the playroom. They were observed in circle time, discussing books that adults read, at table top activities and snacktime.

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Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) A written record was available of the monthly fire drills completed in the service. The last recorded fire drill was the 13th of May 2026.
- (b) Records were available in relation to the number, type and maintenance of fire-fighting equipment with the annual service dated the 19th of March 2026.
- The smoke and fire detection alarm system for the premises had the last annual service on the 19th of March 2026.
- (4) Notices were displayed within the service of the procedures to be followed in the event of fire in the premises.