

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY169
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Ainm na Seirbhíse:	Naíolann na n Oileán
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Seoladh na Seirbhíse:	Tir an Fhia, Leitir Móir, Co.na Gaillimhe
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Eirchód:	H91 DWV1
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Ainm an tSoláthraí Chláraithe:	Elaine Scahill
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Cineál na Seirbhíse	Lá Iomlán, Páirtaimseartha, Seisiúnach
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Dáta na Cigireachta:	03/07/2026
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Líon na leanaí réamhscoile:	R.N	19	I.N	10
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Seoladh na Cigireachta Luathbhlianta:	Tusla - An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, Stiúrthóireacht um Dhearbhu Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A- (1ú Urlár-Conair Ghlas), Páirc Mhuirlinne, Gaillimh
Cigireacht arna déanamh ag:	F Nic Dhonnacha
Teideal :	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Cliceáil nó tapáil anseo chun téacs a chur isteach.
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Cur síos ar an tseirbhís

Tá an tseirbhís ar siúl i Muintearas eagraíocht oideachais agus oiliúna pobail i Leitir Mór, I gConnamara, Contae na Gaillimhe. Cuirtear clár cúraim lae iomlán, páirtaimseartha agus clár cúraim seisiúnach ar fáil do leanaí idir sé mhí agus sé bliana d’aois, ó Luan go hAoine 08:00 go dtí 17:30 uair an chloig.

Tá an tseirbhís suite i bhfoirgneamh saintógtha atá comhdhéanta de cheithre sheomra súgartha réamhscoile, seomra codlata ainmnithe amháin, seomra bia, cistin, limistéir fónais agus sláintíochta.

Tá cistin ainmnithe ann ina ndéantar na príomh bheilí agus na sneaiceanna a ullmhú, a chócaráil agus a stóráil ar an láthair. Baineann na páistí úsáid as an limistéar súgartha lasmuigh chun tosaigh agus ar chúl an áitribh go laethiúl.

Is seirbhís Ghaeilge í an réamhscoil agus bíonn an fhoireann agus na páistí ag cur leis ár chultúr agus ár oidhreacht na Gaeilge sa cheantar Ghaeltachta gach lá.

Soláthar foirne

Tá cúig dhuine fásta déag fostaithe ag an tseirbhís. Tá an soláthraí cláraithe mar chuid de bhord bainistíochta agus ní oibríonn sí sa tseirbhís. Tá an bainisteoir líne agus an t-oifigeach cosanta mar chuid de comhlacht Muintearas. Cuidíonn an duine atá i gceannas an bainisteoir le ionadaíocht nuair is gá agus oibríonn naonúr daoine fásta go díreach leis na leanaí. Ghlac beirt fhoireann chúnta dualgais ullmhúcháin bia. Bhí cócaire amháin i láthair ar lá na cigireachta.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chlárach sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

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Ba chigireacht neamh fhógartha é seo, agus díríodh ar rialachas, sláinte, folláine agus forbairt an linbh, sábháilteacht, áitreabh agus saoráidí lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Úsáideadh próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoin rialachán 16 Taifead i ndáil le Seirbhís Réamhscoile.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfear an plean um Ghníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gCigireacht buíochas a ghabháil, leis an banisteoir líne, an duine I gceannas (an banisteoir), an oifigeach cosanta, an leas duine I gceannas agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

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Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe–

- (a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,
- (b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus
- (c) go mbeidh sa tseirbhís struchtúr soiléir bainistíochta ina dtugtar sainaitheantas do na línte údaráis agus cuntasachta sa tseirbhís agus do ról shonracha agus do fhreagrachtaí sonracha gach fostaí agus gach oibrí nach n-íoctar.

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

- (a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,
- (b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,
- (c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus
- d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(3) Déanfar na nósanna imeachta a shonraítear i mír (2) a chur i gcrích sula ndéanfar aon duine a cheapadh nó a shannadh nó sula gceadófar dó nó di rochtain a bheith aige nó aici ar leanbh nó teagmháil a bheith aige nó aici le leanbh a fhreastalaíonn ar an tseirbhís réamhscoile.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

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Faisnéis maidir le Comhlíonadh:

- (1)(a) Ní oibríonn an soláthraí cláraithe san áitreabh. Tá bainisteoir ann arb é an duine ainmnithe atá i gceannas agus leasduine ainmnithe i gceannas a bhí ar fáil de réir mar ba gá.
- (b) Bhí an leas-duine i gceannas ar fáil ar an láthair agus tháinig an t-oifigeach cosanta chun cabhrú leis an chuid riaracháin den iniúchadh go dtí go dtháinig an bainisteoir a bhí i gceannas ar an láthair thart ar 11.30 r.n agus bhí sí ar fáil le linn na cigireachta ina dhiaidh sin.
- (c) Bhí fianaise ann go raibh struchtúr soiléir bainistíochta sa tseirbhís réamhscoile ag cur síos ar na ról agus freagrachtaí gach ball foirne.
- Rinneadh athbhreithniú ar chúig chomhad déag foirne lena n-áirítear an soláthraí cláraithe, an t-oifigeach cumhdaithe/ cosanta, an bainisteoir líne, an duine atá i gceannas, an leas-duine i gceannas, beirt chócaire cistine agus ochtar oibrí cúraim leanaí.
- (2)(a) Fuarthas ocht dteistiméireacht déag ó iarfhóistóirí agus bailíochtaíodh iad.
- (b) I gcás nach raibh teistiméireachtaí iarfhóistóra ar fáil, fuarthas dhá thagairt déag ó fhoinsé seachas iarfhóistoir agus bailíochtaíodh iad.
- (c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána do gach cúig dhuine fásta déag. Léirigh an tseirbhís freisin go gcomhlíontar an Fógra Rialála Cigireachta Luathbhlianta lena gceanglaítear ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach trí bliana.
- (d) Bhí grinnfhiosrúchán póilíní idir náisiúnta ar fáil do bhall foirne amháin a bhí ina chónaí i stát eile ar feadh tréimhse níos faide ná sé mhí mar dhuine fásta.
- (3) Rinneadh na nósanna imeachta a shonraítear i mír (2) sular ceapadh aon duine fásta agus rochtain ar na páistí atá ag freastal ar an tseirbhís réamhscoile.
- (4) Bhí cáilíochtaí Cúraim agus Oideachais Luath-Óige ag deichniúr ball foirne a oibríonn go díreach leis na leanaí ó Leibhéal 6 go Leibhéal 8 ar an gCreat Náisiúnta Cáilíochtaí.

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Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh gach tráth líon leordhóthanach de dhaoine fásta ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

(2) Faoi réir mhíreanna (4) agus (5), cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomláine nó seirbhíse cúraim lae páirtaimseartha go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin sásta sin.

(8) Gan dochar do mhíreanna (2) go (7)-

(a) cinnteoidh soláthraí cláraithe seirbhísí réamhscoile seachas seirbhís feighlíochta leanaí nó seirbhís réamhscoile seisiúnach go bhfuil 2 dhuine fásta ar a laghad san áitreabh i gcónaí

Faisnéis maidir le Comhlíonadh:

(1) Le linn na cigireachta, d'oibrigh líon leordhóthanach daoine fásta go díreach leis na páistí a bhí i láthair.

(2) Ar an 3/07/2026 coinníodh an cóimheas idir daoine fásta a thugann aire do leanaí le linn na cigireachta sna trí sheomra súgartha. Thug 6 daoine fásta aire do 19 leanbh ar maidin agus thug 6 daoine fásta aire do 10 leanbh san iarnóin.

Ina theannta sin, chlúdaigh ball foirne breise amháin sosanna agus chabhraigh an duine i gceannas leis an gcuid riaracháin den iniúchadh agus den ionadaíocht nuair ba ghá. D'ullmhaigh, chócaráil, seirbheáil agus stóráil an cócaire na sneaiceanna agus na béilí seirbhíse i rith an tseisiúin.

Chuidigh an t-oifigeach cosanta agus an bainisteoir líne leis an gcuid riaracháin den iniúchadh nuair ba ghá fresin.

(8)(a) Léirigh an uainchlár foirne go raibh níos mó ná beirt dhaoine fásta ar fáil sa tseirbhís i gcónaí.

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Cuid IV – Faisnéis agus Taifid

Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

(a) ainm, post, cáilíochtaí agus taithí an duine i bhfeighil agus ainm, post, cáilíochtaí agus taithí gach fostaí eile, gach oibrí eile nach n-íoctar agus gach conraitheora eile;

(g) na beartais, na nósanna imeachta agus na ráitis a cheanglaítear ar an tseirbhís a chothabháil de réir Rialachán 10;

(h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;

(i) mionsonraí i dtaobh uainchláir foirne ar bhonn laethúil;

(j) mionsonraí i dtaobh aon chógas a thugtar do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís agus toiliú sínithe ó thuismitheoir ina dteannta;

(k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

- (a) Bhí comhad ag an tseirbhís ina raibh ainmneacha, poist, cáilíochtaí agus taithí oibre na mball foirne go léir a bhí ag obair sa tseirbhís.
- (g) Bhí fillteán leis na polasaithe, na nósanna imeachta agus na ráitis seirbhíse ar fáil lena athbhreithniú san oifig, bhí cóip ar fáil i mBéarla agus i nGaeilge chomh maith ach iad a iarraidh.
- (h) Choinnigh an tseirbhís taifead de na leanaí go léir a bhí i láthair sa tseirbhís ar an 3/07/2026.
- (i) Bhí uainchlár foirne ar fáil agus thug sé mionsonraí cruinne ar fhreastal na foirne go léir ar an 3/07/2026 agus ar an gclúdach fóirithinte a bhí ar fáil do shosanna foirne.
- (j) Rinne an cigire athbhreithniú ar chóip shamplach d'fhoirmeacha riaracháin cógais agus leighis.
- (k) Rinneadh athbhreithniú ar shampla d'fhoirmeacha tuairisce timpiste agus eachtraí leis na sonraí ábhartha a dhoiciméadú, síniú foirne agus síniú thuismitheoirí san áireamh.

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Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh

Faisnéis maidir le Comhlíonadh:

(1)(a) Éascaíodh foghlaim, forbairt agus folláine na bpáistí laistigh den tseirbhís trí ghníomhaíochtaí, idirghníomhaíochtaí, ábhair agus trealamh cuí a sholáthar ag féachaint d'aois agus do chéim forbartha na leanaí.

Riachtanais Bhunúsacha na Leanaí:

- Spreagadh na páistí chun a bheith neamhspleách agus iad ag tabhairt aire dá gcuid rudaí, a n-ábhar súgartha agus a dtrealamh, ag am béile agus ag úsáid an leithris.
- Spreagadh agus tugadh tacaíocht do na páistí chun a gcúram pearsanta féin a bhainistiú a oireann dá n-aois agus dá leibhéal forbartha.
- Chuir an réamhscoil béilí agus sneaiceanna ar fáil do na páistí. Bhí meascán de thorthaí agus tósta ag na páistí mar shneaiceanna agus ag am dinnéir breathnaíodh ar na páistí ag ithe méara éisc, fonsaí spaghetti agus sceallóga. Bhí na páistí agus na daoine fásta ag comhrá le linn am béile. Breathnaíodh go raibh am béile ina ócáid suaimhneach agus soisialta sa seomra bia. Bhí rogha liamhás, sicín, arán agus torthaí (úlla, oráistí agus bananaí) ag an lón tráthnóna. Stóráil an réamhscoil bia breise ar an áitreabh má tá ocras ar aon pháiste nó muna dtaithníonn rud eigin leo.
- Breathnaíodh na páistí ag déanamh ealaíon agus ceardaíocht sa seomra leanbh Pod A, bloic thógála agus gníomhaíochtaí nasctha sa seomra do leanaí Pod B agus na páistí i Pod C sa (seomra Montessori) bhí siad ag baint úsáide as a gcuid scileanna samhailteacha agus iad ag tógáil agus ag imirt tí, agus breathnaíodh ar roinnt páistí ag súgradh le báibóg agus bagáithe.

Ag tacú le Caidrimh Timpeall Leanaí:

- Bhí na daoine fásta ag idirghníomhú leis na páistí ar bhealach comhbhách, cineálta agus measúil. D'éist na daoine fásta go cúramach agus labhair siad leis na páistí ag a leibhéal agus d'fhreagair siad go pras dá gcuid leideanna chun cúnamh a fháil.

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- Baineadh úsáid as straitéisí iompraíochta dearfacha le linn idirghníomhaíochtaí, agus tugadh moladh agus spreagadh do na páistí. Léirigh na daoine fásta feasacht ar leasanna, roghanna agus cumais phearsanta na bpáistí.
- Éascaíodh na haistrithe sna hathruithe ar ghníomhaíochtaí sna trí sheomra súgartha gan stró, de réir mar a chuir na daoine fásta na páistí ar an eolas roimh ré faoi aon athruithe ar an gclár cúraim agus foghlama. Thug na daoine fásta tacaíocht do na páistí agus iad ag imirt ina n-aonar agus mar chuid de ghrúpa. Roghnaigh na páistí a gcuid gníomhaíochtaí aonair i rith an tseisiúin.
- Chuir na daoine fásta forbairt urlabhra chun cinn trí phlé oscailte, amhráin agus rannta leis na páistí.
- Tugann na baill foirne eolas do na tuismitheoirí/caomhnóirí faoina leanbh/leanaí nó faoin tseirbhís ag amanna bailithe agus fágála, trí ghlaonna gutháin, téacsanna nó ríomhphoist nuair is gá. Bhí cur chuige cumarsáide neamh fhoirmiúil le feicéal le linn idirghníomhaíochtaí idir na baill foirne agus na tuismitheoirí/caomhnóirí ag am bailithe.

Timpeallacht Fhisiciúil agus Ábhartha:

- Éascaíodh an clár cúraim agus oideachais laistigh de thrí sheomra súgartha. Bhí na seomraí súgartha geal agus bréagáin fairsing agus acmhainní leordhóthanacha do raon aoise agus céim forbartha na bpáistí.
- Bhí réimsí spéise ainmnithe ar fáil agus bhí cúinne tí, limistéar tógála, seilfeanna le hábhair agus trealamh cuí agus inrochtana do na páistí agus réimse mór ábhar léitheoireachta. Bhí rochtain ag na páistí ar limistéir scíthe i rith an lae lena gcomhghleacaithe.
- Bhí eolas faoi na páistí ar thaispeáint sna seomraí súgartha ‘ag fáil aithne ar na bpáistí san ionad curám leanaí’ agus eolas faoina gclann.
- Bhí taispeántais amhairc, póstaeir oideachasúla, eolas foghlama, amhráin, rannta agus leideanna chun do lámha a ní ar taispeáint sna seomraí súgartha.

Na limistéir súgartha lasmuigh

- Chuir an dá limistéar súgartha lasmuigh spás mór ar fáil do na páistí chun súgradh agus páirt a ghlacadh i ngníomhaíochtaí ollmhótair. Bhí an limistéar súgartha lasmuigh os comhair an áitribh comhdhéanta de dhromchla ionsúcháin tionchair. Bhí an t-ímlíne máguaird daingnithe le fálta, ballaí agus geataí. Bhí struchtúr clúdaithe uile-aimsire sa limistéar lasmuigh chun rochtain rialta a chinntiú do na páistí agus bhí réimse ábhar agus trealamh ann lena n-áirítear bréagáin marcaíochta, ionad gníomhaíochta/dreapadóireachta agus sleamhnán.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Bhí dromchla féir le cosáin choincréite sa limistéar súgartha lasmuigh ar chúl an áitribh, limistéar foscadh uile-aimsire le báisíní gainimh, limistéar súgartha uisce, teach súgartha, struchtúr dreapadóireachta adhmaid, gluaisteáin, rothai trí rotha agus liathróidí gan ach cúpla ceann a ainmniú.
- Stóráladh bréagáin bhreise agus ábhair súgartha i mboscaí stórála agus thug an fhoireann le fios go ndéantar iad a rothlú go rialta.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Daingníodh an bealach isteach agus an bealach amach chuig an tseirbhís chun cosc a chur ar dhaoine neamhúdairithe rochtain a fháil ar an tseirbhís ná gasiur imeacht gan maoirseacht.
- Bhí an limistéar súgartha lasmuigh daingnithe le fálú agus geataí chun na páistí taobh istigh a chosaint.
- Stóráladh gníomhairí glantacháin i limistéar daingean lasmuigh de theacht na leanaí.
- Bhí na cathaoireacha arda go léir a úsáideann na páistí óige ag am béile i riocht maith agus feistithe le úim sábháilteachta sa seomra bia.

Rialú Ionfhabhtuithe:

- Cothabháladh an tseirbhís i riocht glan agus sláinteachais.
- Bhí sceideal glantacháin ar fáil a léiríonn bearta a déanadh chun an tseirbhís a chothabháil agus a ghlanadh.
- Bhí na háiseanna sláintíochta feistithe le huisce reatha te, gallúnach leachtach, tuáillí páipéir láimhe agus boscaí líneáilte le cosa orthu.
- Nigh na páistí a lámha go rialta i rith an lae. Bhí siad le feicéal ag nigh a gcuid lámha tar éis an leithreas a úsáid agus roimh am béile.

Dáileadh Cógas:

- Níor tugadh cógais le linn na cigireachta. Bhí cáipéisíocht ar fáil dá mbeadh cógais ag teastáil.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Coladh Sábháilte:

- Bhí seomra codlata ainmnithe le 7 chliabháin do na páistí faoi bhun 2 bhliain d'aois a raibh scíth / codladh ag teastáil uathu. Bhí clúdaigh uisce dhíonach ar fáil ar gach chliabháin. Bhí ainm na bpáistí le feiceáil ar gach chliabhán. Bhí taifid seiceála codlata ar fáil, agus coinníodh fianaise ar thaifid.
- Bhí na dallóga slán agus chuir siad timpeallacht dorcha fabhrach ar fáil le haghaidh codlata.
- Bhí limistéar scithe ar fáil i ngach ceann de na ceithre sheomra súgartha.
- Bhí rochtain ag Seomra Súgartha/Pod A (Na Sioga Beaga) ar sheomra breise le mataí boga agus cúisíní chun ligean do na páistí scíth a ligean i rith an lae.
- Bhí leapacha cruachta agus línéadach aonair ar fáil do na páistí os cionn dhá bhliain d'aois chun scíth a ligean agus codladh a bheith acu le linn seisiúin cúraim lae iomlán san ionad cúraim leanaí.

Sábháilteacht Dóiteáin:

- Bhí na bealaí dóiteáin amach saor ó bhacainn ar fud na seirbhíse.
- Bhí pointe tionóil dóiteáin agus comharthaíocht na bhealaigh amach le feiceáil go heasca ar fud na seirbhíse.

Cuid VI - Sábháilteacht

Rialachán 24 - Seiceáil isteach agus amach agus taifead ar fhreastal

(1) Cinnteoidh soláthraí cláraithe go ndéanfaidh fostaí nó oibrí nach n-íoctar gach leanbh réamhscoile a fhreastalaíonn ar an tseirbhís a sheiceáil isteach sa tseirbhís agus amach aisti.

(3) Cinnteoidh soláthraí cláraithe-

(a) nach féidir le haon duine seachas—

(i) leanbh réamhscoile a fhreastalaíonn ar an tseirbhís,

(ii) duine atá ag fágáil leanbh den sórt sin ag an tseirbhís nó á bhailiú nó á bailiú ón tseirbhís,

(iii) fostaí, nó

(iv) oibrí nach n-íoctar, teacht isteach san áitreabh gan sin a bheith ceadaithe ag fostaí, agus

(b) go gcoimeádfar taifead laethúil i scríbhinn ar aon duine den sórt sin do theacht isteach san áitreabh.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Faisnéis maidir le Comhlíonadh:

- (1) Bhí leabhar taifead a thug mionsonraí ar theacht agus imeacht na bpáistí chuig an tseirbhís agus uaidh go laethúil ar fáil ar an láthair.
- (3)(a) Chinntigh an soláthraí cláraithe nach ndeachaigh aon duine seachas na daoine atá leagtha amach i (i) go (iv) isteach sa tseirbhís gan ceadú roimh ré. Bhí taifead coinnithe ag an duine atá i gceannas ar gach cuairteoir.
- (b) Bhí taifead scríofa ar fáil ag taifeadadh na gcuairteoirí go léir ag an mbealach isteach chuig an tseirbhís.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

- (1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oile ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.
- (2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—
 - (a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus
 - (b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

- (1) Bhí taifead d'oiliúint Freagróir Garchabhrach (FAR) cothrom le dáta ag ochtar daoine fásta a bhí ag obair go díreach leis na leanaí.
- (2)(a) Stóráladh bosca garchabhrach atá feistithe go cuí in áit inrochtana agus feiceálach sa chistin.
- (b) Bhí an bosca garchabhrach ar fáil sa tseirbhís le húsáid ag na daoine fásta i gcás éigeandála.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

- (1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—
 - (a) ar aon druil dóiteáin a dhéantar san áitreabh, agus
 - (b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.
- (4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Faisnéis maidir le Comhlíonadh:

- (1)(a) Bhí taifid ar fáil de na druileanna dóiteáin míosúla. Bhí an druil dóiteáin is déanaí ar siúl ar an 25/06/2026.
- (b) Bhí taifid cothrom le dáta ar an líon, ar an gcineál agus ar an tseirbhís chothabhála ar fáil don trealamh comhraithe dóiteáin agus don chóras aláraim deataigh. Reáchtáladh an tseirbhís is déanaí don trealamh comhraithe dóiteáin agus don tseirbhís chothabhála don córais aláraim deataigh ar an 15/10/2026 agus an 16/10/2026.
- (4) Bhí fógra gníomhaíochta dóiteáin ar fáil a thaispeánann na nósanna imeachta atá le leanúint sa tseirbhís i ngach seomra súgartha agus ag na doirse ealaithe.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinntoidh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí clúdach árachais cothrom le dáta ar fáil don tsaoráid cúram leanaí cúraim lae iomlán. Tá an polasaí árachais don tsaoráid cúraim leanaí bailí go dtí an 27/03/2027.

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Pre School

TUSLA Identifier:	TU2015GY169
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Name of Service:	Naíolann na n Oileán
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Address of Service:	Tir an Fhia, Lettermore, Co. Galway
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Eircode:	H91 DWV1
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Name of Registered Provider:	Elaine Scahill
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Service type:	Full Day, Part Time, Sessional
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Date of Inspection:	03/07/2026
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No of pre-school children:	AM	19	PM	10
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Address of the Early Years Inspectorate:	Tusla - Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A- (1st Floor-Green Corridor), Merlin Park, Galway
Inspection undertaken by:	F Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

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Description of service

The service is in Muintearas, a community education and training organisation in Leitir Mór, County Galway. A full day, part time and a sessional programme of care is offered for children ranging from six months to six years of age, Monday to Friday from 08:00 to 17:30.

The service is located in a purpose built building that consists of four preschool playrooms, one designated sleep room, a dining room, kitchen, utility and sanitary areas. Three playrooms were in operation on the day of inspection. These included: the Baby room Pod C (age range: 1 to 2 years), the Toddler room Pod A (age range: 2-3 years) with an interconnecting room which is used for rest and relaxation, the Montessori room Pod B (age range: 3 to 5 years).

There is a designated kitchen where the main meals and snacks are prepared, cooked and stored on site. The children have the use of the outdoor play area to the front and rear of the premises. The preschool is an Irish speaking service and the staff and children are immersed in the Irish culture and heritage of the surrounding Gaeltacht region daily.

Staffing

Fifteen adults are employed by the service. The registered provider is part of a board of management and does not work in the service. The line manager and safeguarding officer are part of Muintearas. The manager assists with relief when necessary and nine adults work directly with the children. Two auxiliary staff undertook food preparation duties. One cook was present on the day of inspection.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation

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- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety, premises and facilities. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under regulation 16 Record in Relation to Pre School Service.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, safeguarding officer, line manager deputy person in charge staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

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(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

(a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,

(b) consideration of references from reputable sources in the case of a person who has no past employers,

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The registered provider does not work on the premises. There is a manager who is the designated person in charge and a named deputy person in charge who was available as required.

(b) The deputy person in charge was available onsite and the safeguarding officer arrived to assist the administration part of the inspection until the manager arrived onsite at approximately 11.30 and was available throughout the inspection thereafter.

(c) There was evidence of a clear management structure in the preschool service outlining the roles and responsibilities of each staff member.

Fifteen staff files were reviewed which included the registered provider, safeguarding officer, line manager, person in charge, deputy person in charge, two cooks and eight childcare workers.

(2)(a) Eighteen written references were sourced from past employers and validated.

(b) Where past employer references were not available, 12 references were obtained from a source other than a past employer and validated.

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- (c) Garda vetting disclosures had been obtained for all 15 adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every three years.
- (d) International police vetting was available for one member of staff who had lived in another state for a period longer than six months as an adult.
- (3) The procedures specified in paragraph (2) were carried out prior to any adults being appointed and having access to the children attending the pre-school service.
- (4) Ten staff working directly with the children held Early Childhood Care and Education qualifications ranging from Level 6 to 8 on the National Framework of Qualifications.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

Compliance Information

- (1) During the inspection an adequate number of adults worked directly with the children in attendance.
- (2) On the 3/07/2026 the ratio of adults caring for children was maintained during the inspection in the three playrooms. Six adults cared for 19 children in the morning and 6 adults cared for 10 children in the afternoon.
- Additionally, a staff member covered breaks and the person in charge assisted with the administration part of the inspection and relief when necessary. The cook prepared, cooked, served and stored the service snacks and meals throughout the session.
- The safeguarding officer and line manager assisted with the administration part of the inspection when necessary.
- (8)(a) The staff roster demonstrated that more than two adults were available in the service at all times.

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Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;*
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

- (1)(a) The service had a file with the names, positions, qualifications and experience of all staff members working in the service.
- (g) A folder with the service policies, procedures and statements was available for review in the office, a copy was available in both English and Irish on request.
- (h) The service maintained a record of all children in attendance at the service on the 3/07/2026.
- (i) A staff roster was available and accurately detailed the attendance of all staff on 3/07/2026 and the relief cover available for staff breaks.
- (j) A sample copy of medication administration forms were reviewed by the inspector.
- (k) A sample of accident and incident report forms were reviewed with the relevant details documented, a staff signature and parents signature included.

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Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child

Compliance Information

(1)(a) The children's learning, development and well-being was facilitated within the service through the provision of appropriate activities, interactions, materials and equipment having regard to the age and developmental stage of the children.

Basic Needs of Children:

- The children were encouraged to be independent while caring for their belongings, their play materials and equipment, at mealtime and whilst using the toilet.
- The children were encouraged and supported to manage their own personal care appropriate to their age and level of development.
- The preschool provided the childrens meals and snacks. The children had a mixture of fruit and toast for snack, while at dinner time the children were observed to eat fish fingers, spaghetti hoops and chips. The children and adults chatted during mealtimes. Mealtime was observed to be a relaxed and sociable occasion in the dining room. The afternoon lunch was a selection of ham, chicken, bread and fruit (apples, oranges and bananas). The children were offered milk or water to drink. The preschool stores extra food on the premises if a child is hungry or fussy.
- The children were observed engaged in arts and crafts in the baby room Pod A, building blocks and connecting activities in the Toddler room Pod B and the children in Pod C the Montessori room were observed using their imaginary skills while building and playing house, while some children were observed playing with dolls and prams.

Supporting Relationships Around Children:

- The adults interacted with the children in a caring, kind and respectful manner. The adults listened attentively and conversed with the children at their level and responded promptly to their cues for assistance.

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- Positive behavioural strategies were used during interactions and the children were offered praise and encouragement. The adults demonstrated an awareness of the children's personal interests, preferences and capabilities.
- The transitions in the changes of activities in the three playrooms were facilitated with ease, as the adults notified the children in advance of any changes in the programme of care and learning. The adults supported the children as they played individually and as part of a group. The children chose their individual activities throughout the session.
- The adults promoted speech development through open ended discussions, song and rhymes with the children.
- The parents/guardians were given information about their child/children or the service at collection and drop off times, via phone calls, texts or emails when necessary. An informal communication approach was observed during interactions with parents/guardians at collection time.

Physical and Material Environment:

- The programme of care and education was facilitated within three playrooms. The playrooms were bright and spacious and adequately resourced for the age range and stage of development of the children.
- Designated areas of interest were available and included a home corner, a construction area, shelving with appropriate and accessible materials and equipment for the children a large range of reading materials. Rest areas were accessed by the children throughout the day with their peers.
- The playrooms had information about the children on display 'All about me' to highlight each child's likes and dislikes and a little family background.
- The playrooms had visual displays, educational posters, learning information, songs, rhymes and prompts to wash your hands on display.

The outdoor play areas

- The two outdoor play areas offered a large space for the children to play and engage in gross motor activities. The outdoor play area to the front of the premises consisted of an impact absorbing surface. The surrounding perimeter was secured by fencing, walls and gates. The outdoor area had an all-weather covered structure to ensure regular access for the children and was resourced with a range of materials and equipment which included ride on toys an activity centre/climber and slide. The outdoor play area to the

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rear of the premises had a grass surface with concrete paths, an all-weather sheltered area with sand basins, water play area, a playhouse, a wooden climbing structure, cars, trikes and balls to name but a few.

- Extra toys and play materials were stored in storage boxes and the staff advised they are rotated on a regular basis.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The entrance and exit to and from the service was secured to prevent unauthorised persons accessing the service.
- The outdoor play area was secured with fencing and gates to protect the children within.
- Cleaning agents were stored in a secured area out of reach of the children.
- All highchairs used by the younger children at mealtimes were in good condition and fitted with safety harnesses in the dining room.

Infection Control:

- The service was maintained in a clean and hygienic condition.
- A cleaning schedule was available demonstrating measures taken to maintain and clean the service.
- The sanitary facilities were equipped with warm running water, liquid soap, hand paper towels and lined, lidded pedal bins.
- The children washed their hands at regular intervals during the day. This included after using the toilet and prior to mealtime.

Administration of Medication:

- Medication was not administered during the inspection. Documentation was available should medication be required.

Safe Sleep:

- There was a designated sleep room with 7 cots for the children under 2 years of age who required a rest/sleep. Waterproof covers were available on all cots. The child's name was visible on each cot space. Sleep

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check records were available and evidence of records were maintained. The blinds were secure and provided a darkened environment for sleep.

- There was a cosy area available in each of the four playrooms.
- Playroom/Pod A (Na Sioga Beaga) had access to an additional side room with soft matting and cushions to allow the children to rest or relax during the day.
- There were stackable beds available and individual linen for the children over two years of age to have a rest and sleep during their full day care session in the childcare facility.

Fire Safety:

- The fire exits and routes were clear from obstruction throughout the service.
- A fire assembly point and the fire exit route signage were visible throughout the service.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

- (1) A record book detailed the children's arrival and departure to and from the service daily was available onsite.
- (3) (a) The registered provider ensured that no person other than the persons outlined in (i) to (iv) entered the service without prior approval. All visitors recorded had written approval by the person in charge.
- (b) A written record was available recording all visitors at the entrance to the service.

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Part VI - Safety

Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
 - (b) is available to the children attending the pre-school service at all times.*

Compliance Information

- (1) Eight adults working directly with the children held a record of up to date First Aid Responder (FAR) training.
- (2)(a) A suitably equipped first aid box was stored in an accessible and conspicuous position in the kitchen.
- (b) The first aid box was available in the service for use by the adults in the event of an emergency.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) Records of completed monthly fire drills were available. The most recent fire drill took place in 25/06/2026.
- (b) Up-to-date records of the number, type and maintenance service were available for the firefighting equipment and the smoke alarm system. The most recent service of the firefighting equipment and the smoke alarm system maintenance service took place 15/10/2026 and 16/10/2026.
- (4) A fire action notice demonstrating the procedures to be followed in the service was available in each playroom and at exit doors.

Early Years Inspectorate Regulatory Report

Pre School

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

Up to date insurance cover was available for the full day care childcare facility. The insurance policy for the childcare facility is valid until the 27/03/2027.