

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY171
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Ainm na Seirbhíse:	Naíonra an Chnoic Tír an Fhia
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Seoladh na Seirbhíse:	Ionad Cúram Leanaí, Tír An Fhia, Leitir Móir, Co. na Gaillimhe
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Eirchód:	H91 YE86
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Ainm an tSoláthraí Chláraithe:	Ray Mac Pháidín
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Cineál na Seirbhíse	Páirtaimseartha, Seisiúnach
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Dáta na Cigireachta:	10/06/2026
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Líon na leanaí réamhscoile:	R.N	18	I.N	2
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Seoladh na Cigireachta Luathbhlianta:	Cigireacht na Luathbhlianta, An Stiúrthóireacht um Dhearbhu Cáilíochta, Foirgneamh Cliniciúil agus Riaracháin, Bloc A- (1ú Uirlár-Conair Ghlais), Páirc Mhuirlinne, Gaillimh.
Cigireacht arna déanamh ag:	F Nic Dhonnacha
Teideal :	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Neamhbhainteach
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Cur síos ar an tseirbhís

Tá an réamhscoil seo lonnaithe in áitreabh saintógtha ar thailte eagraíocht oideachais agus oiliúna pobail, Muintearas i Leitir Mór, Co. na Gaillimhe. Cuireann an tseirbhís seo soláthar cúraim pháirtaimseartha ar fáil ó 09.00 go dtí 14.00 uair an chloig. Cuirtear an clár cúraim réamhscoile agus an clár cúraim seisiúnach um Chúram agus Oideachas na Luath-Óige (ECCE) ar fáil freisin idir 09.00 agus 12.00 uair an chloig. Tá 2 sheomra súgartha san áitreabh, eadhon an príomhsheomra súgartha 1 agus seomra súgartha 2, seomra foirne/oifig, seomra stórála, agus áiseanna sláintíochta.

Bhí leapacha cruachta ar fáil do pháistí páirtaimseartha, soláthar codlata. I ngach seomra súgartha, bhí limistéir scíthe ciúin le suíocháin de mhéid leanaí agus mataí boga ar fáil do leanaí chun scíth a ligean. Tá limistéar súgartha slán lasmuigh ainmnithe ar thaobh an áitribh atá á athchóiriú faoi láthair agus limistéar súgartha comhroinnte leis an naíolann pobail os comhair na réamhscoile. Cuireann an réamhscoil curaclam súgartha ar fáil atá dírithe ar théamaí agus spéiseanna na bpáistí atá ag teacht chun cinn. Tá an tseirbhís faoi rialú ag Comhar Naíonraí na Gaeltachta agus cuireann siad an tseirbhís ar fáil trí mheán na Gaeilge.

Soláthar foirne

Ní oibríonn an soláthraí cláraithe ar an áitreabh ar bhonn laethúil. Tá duine ainmnithe i gceannas, leasdhuine ainmnithe i gceannas agus ball foirne a sholáthraíonn tacaíocht bhreise tríd an tsamhail rochtana agus cuimsithe agus ina theannta sin duine a sholáthraíonn faoiseamh más gá. Tá ceathrar ball foirne san iomlán ag obair san áitreabh faoi láthair le Cáilíocht agus Cáilíochtaí Éireann (QQI) ag Leibhéal 6 ar a laghad I Chúram agus Oideachas na Luath-Óige. Tá fianaise dhoiciméadach ag an bhfoireann maidir le hoiliúint agus oideachas leanúnach.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláráithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
- Eolas a fhaightear trí dhoiciméid a imscrúdú

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- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamhfhogartha é seo, agus díródh ar rialachas, sláinte, folláine agus forbairt an linbh, sábháilteacht, áitreabh agus saoráidí lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Úsáideadh próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoin rialachán 16 Taifead maidir le seirbhís réamhscoile.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfear an plean um Ghníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gcigireacht buíochas a ghabháil leis an leis an duine i bhfeighil, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

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Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe–

- (a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,
- (b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus
- (c) go mbeidh sa tseirbhís struchtúr soiléir bainistíochta ina dtugtar sainaitheantas do na línte údaráis agus cuntasachta sa tseirbhís agus do ról shonracha agus do fhreagrachtaí sonracha gach fostaí agus gach oibrí nach n-íoctar.

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

- (a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,
- (b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,
- (c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus
- d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(3) Déanfar na nósanna imeachta a shonraítear i mír (2) a chur i gcrích sula ndéanfar aon duine a cheapadh nó a shannadh nó sula gceadófar dó nó di rochtain a bheith aige nó aici ar leanbh nó teagmháil a bheith aige nó aici le leanbh a fhreastalaíonn ar an tseirbhís réamhscoile.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

(6A) Ní bhainfidh mír (4) le fostaí soláthraí cláraithe más rud é - (a) go bhfaigheann an soláthraí cláraithe maoiniú chun an fostaí sin a fhostú de bhun scéime arna maoiniú ag an Aire ar a dtugtar an Múnla um Rochtain agus

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Cuimsitheacht, agus (b) go bhfostaítear an fostaí ar mhaithe le tacaíocht a chur ar fáil, de bhun na scéime dá dtagraítear i bhfomhír (a), do leanbh a fhreastalaíonn ar an tseirbhís chun páirt a ghlacadh sa chlár ar a dtugtar Clár cistiúcháin um Chúram agus Oideachas na Luathóige (ECCE)”.

Faisnéis maidir le Comhlíonadh:

- (1)(a) Tá an soláthraí cláraithe mar bhall de bhord chomhar Naíonraí na Gaeltachta. Tá duine ainmnithe i gceannas agus leasduine ainmnithe i gceannas ar fáil de réir mar is gá.
- (b) Bhí an duine ainmnithe i gceannas ar fáil le linn na cigireachta.
- (c) Bhí fianaise ann go raibh struchtúr soiléir bainistíochta sa tseirbhís réamhscoile ag cur síos ar na ról agus freagrachtaí gach ball foirne.
- Bhí cúig chomhad foirne ar fáil san iomlán. Ina measc sin bhí an soláthraí cláraithe, beirt oibrí cúram leanaí agus duine breise a thagann tacaíocht faoi faoin tSamhail rochtana agus cuimsithe (AIMS) agus ionadaí oibrí cúram leanaí.
- I measc na dtorthaí bhí an méid seo a leanas:
- (2)(a) Fuarthas sé teistiméireachtaí ó iarfhostóirí agus bailíochtaíodh iad go léir.
- (b) I gcás nach raibh teistiméireachtaí fostóra roimhe seo ar fáil, fuarthas ceithre thagairt ó fhoinsé seachas iarfhostóir agus rinneadh iad go léir a bhailíochtú.
- (c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána do gach cúigear duine fásta. Léirigh an tseirbhís freisin go gcomhlíontar an Fógra Rialála Cigireachta Luathbhlianta lena gceanglaítear ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach trí bliana.
- (d) Ní raibh grinnfhiosrúchán póilíní idir náisiúnta ag teastáil, mar ní raibh aon bhall foirne ina gcónaí i stát eile ar feadh tréimhse níos faide ná sé mhí mar dhuine fásta.
- (3) Rinneadh na nósanna imeachta a shonraítear i mír (2) sular ceapadh aon duine fásta agus rochtain ar na páistí atá ag freastal ar an tseirbhís réamhscoile.
- (4) Bhí cáilíochtaí Cúraim agus Oideachais Luath-Óige ag an bhfoireann a bhí ag obair go díreach leis na leanaí ó Leibhéal 6 ar an gCreat Náisiúnta Cáilíochtaí. Aithníodh go raibh ball foirne ag tabhairt faoi oideachas cúram leanaí níos airde i gcoláiste faoi láthair.
- (6A) Fostaíodh duine fásta amháin a sholáthraíonn tacaíocht bhreise faoin tsamhail cúraim rochtana agus cuimsitheachta.

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Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh gach tráth líon leordhóthanach de dhaoine fásta ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

(2) Faoi réir mhíreanna (4) agus (5), cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomláine nó seirbhíse cúraim lae páirtaimseartha go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin sásta sin.

(8) Gan dochar do mhíreanna (2) go (7)-

(a) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís fhaireachais leanaí nó seirbhís réamhscoile seisiúnach go mbeidh 2 dhuine fásta ar a laghad san áitreabh i gcónaí.

Faisnéis maidir le Comhlíonadh:

- (1) Bhí líon leordhóthanach daoine fásta ag obair go díreach le páistí a bhí ag freastal ar an tseirbhís. Bhí 3 daoine fásta ag obair agus ag tabhairt aire go díreach do 18 leanbh réamhscoile le linn uaireanta oibre seisiúin na seirbhíse. Bhí 3 daoine fásta le 2 leanaí le linn na n-uaireanta seirbhíse páirtaimseartha.
- (2) Chinntigh an duine atá i gceannas go gcoinnítear an cóimheas ceart idir duine fásta agus leanbh i gcónaí le linn uaireanta feidhme na seirbhíse. Bhí gach leanbh idir 3 agus 5 bliana d'aois.
- (8) (a) Léiríonn fianaise dhoiciméadach go n-oibríonn beirt bhall foirne ar a laghad sa tseirbhís le linn uaireanta oscailte na seirbhíse gach seachtain.

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Réamhscoil

Cuid IV – Faisnéis agus Taifid

Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

(a) ainm, post, cáilíochtaí agus taithí an duine i bhfeighil agus ainm, post, cáilíochtaí agus taithí gach fostaí eile, gach oibrí eile nach n-íoctar agus gach conraitheora eile;

(g) na beartais, na nósanna imeachta agus na ráitis a cheanglaítear ar an tseirbhís a chothabháil de réir Rialachán 10;

(h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;

(i) mionsonraí i dtaobh uainchláir foirne ar bhonn laethúil;

(j) mionsonraí i dtaobh aon chógas a thugtar do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís agus toiliú sínithe ó thuismitheoir ina dteannta;

(k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

1

(a) Bhí ainm, post, cáilíocht agus taithí an duine a bhí i gceannas ag an tseirbhís réamhscoile agus gach duine a bhí fostaithe ar fáil ar an láthair agus bhí a bpictiúr ar fáil ar an dorchla do na páistí agus do na tuismitheoirí le feicéal.

(g) Coinníodh polasaithe na seirbhíse, nósanna imeachta agus ráitis ar fáil ar an láthair i mBéarla agus Gaeilge.

(h) Taifeadadh sonraí faoi fhreastal na bpáistí go cruinn go leictreonach agus ar pháipéar cruá.

(i) Bhí uainchlár foirne/ rolla ar fáil agus cothabháladh go cruinn é.

(j) Bhí cáipéisíocht ar fáil chun a thaispeáint go raibh toiliú tuismitheora sínithe ag teastáil sula ndéanfaí cógais a riaradh ar aon leanbh, más gá, agus gur chóir riarachán cógais a fhinné chomh maith.

(k) Taifeadadh sampla de 13 fhoirm le sonraí faoi thimpistí agus eachtraí agus bhí fianaise ar fáil gur cuireadh tuismitheoirí ar an eolas tar éis timpiste nó eachtra a bhain lena leanbh.

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Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh.

Faisnéis maidir le Comhlíonadh:

Riachtanais Bhunúsacha (1)(a)

- Chuir an tseirbhís bia sláintiúil chun cinn i gcomhréir le beartas bia folláine na seirbhíse. Bhí an réamhscoil ag baint leasa as tionscnamh béilí/sneaeanna sláintiúla ó scéim bia blasta atá ag fáil maoiniú ón rialtas. Ceannaíonn an fhoireann réamhscoile na soláthairtí agus déanann siad na sneaeanna, agus soláthraíonn na tuismitheoirí an dara príomhbhéile / sneaeanna do na páistí.
- Bhí rogha ceapairí liamhás, cáis agus turcaí a sheirbheáil idir 10:00 agus 10:30. Ag thart ar 11.30 shuigh na páistí le chéile agus bhí a bpríomh lón curtha ar fáil ag tuismitheoirí/caomhnóirí. Bhí lón ag na páistí a bhí ag freastal ar an tseirbhís pháirtaimseartha ag thart ar 13.30 agus chuir na tuismitheoirí/caomhnóirí ar fáil. Breathnaíodh trí ghrúpa bia ar a laghad ag gach am sneaeanna agus lóin. Bhí rochtain ag na páistí ar a gcuid uisce i rith an tseisiúin.
- Bhí sceanra, babhlaí, plátaí agus spúnoga cuí ar fáil do na leanaí ag am sneaeanna/lóin.
- Bhí na páistí réamhscoile ag usáid an limistéar sláintíochta go neamhspleách. Bhí baill foirne ar fáil chun cúnamh agus maoirseacht a chur ar fáil, de réir mar ba gá.
- Níor chaith aon leanbh clúidín ar lá na cigireachta. Iarrann an polasaí seirbhíse go ndéantar oiliúint leithris ar leanaí roimh tosnú sa s.
- Chuir an fhoireann comhairle ar na páistí spraoi taobh amuigh faoin aer gach lá. Bhí siad le feiceal ag spraoi lasmuigh ar lá na cigireachta.

Tacú le caidrimh leanaí:

- Le linn béilí agus gníomhaíochtaí boird breathnaíodh ar bhaill foirne sa seomra súgartha ina suí leis na páistí ag déanamh chomhrá sóisialta, ag éisteacht lena gcuid ceisteanna agus tuairimí agus ag freagairt go cuí.

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- Léirigh baill foirne meas agus íogaireacht ina n-idirghníomhaíochtaí leis na páistí. I measc na samplaí bhí baill foirne ag idirghníomhú leis na páistí agus ag caint faoina laethanta saoire agus faoin áit ar thug siad cuairt orthu le deanaí.
- Breathnaíodh ar na páistí agus ar an bhfoireann ag súgradh le chéile sa limistéar súgartha lasmuigh, chonacthas iad ag ciceáil liathróid, ag dreapadh ar an ionad gníomhaíochta agus ag pedaláil trírothaigh.
- Tugadh faoi deara go raibh cumarsáid le tuismitheoirí agus caomhnóirí go príomha trí sheirbhís teachtaireachtaí príobháideacha. Thug an cigire faoi deara gur seoladh teachtaireachtaí ar sceideal laethúil agus seachtainiúil. Ina theannta sin, luaigh an fhoireann freisin go ndéanann siad cumarsáid le tuismitheoirí/caomhnóirí ar an bhfón, trí ríomhphost nó ag amanna fágála agus bailithe agus ag amanna cruinnithe sceidealta más gá.
- Bhí leabhar scríbhneoireachta aonair 'M Aistear Foghlama' ag gach páiste le saothar ealaíne, téamaí, tuairimí agus pictiúir de ghníomhaíochtaí éagsúla a ghlac na páistí páirt ann i rith na bliana. Bronntar na straic leabhair seo ar na tuismitheoirí agus ar na caomhnóirí ag deireadh gach scoil bhliana ag lá na céime.

Timpeallacht fhisiciúil agus ábhartha:

- Bhí éagsúlacht ábhar oiriúnach agus trealamh súgartha ar fáil sa dá sheomra súgartha a chuir deiseanna ar fáil chun riachtanais foghlama na bpáistí a fheabhsú i ngach réimse forbartha. Bhí limistéir shainithe go soiléir sna seomraí súgartha lena n-áirítear ealaíon agus ceardaíocht, tógáil, cúinne baile agus puzail, leabharlann, limistéar scíthe, báisíní gainimh/uisce, limistéar matamaitice/uimhreacha, limistéar ceoil agus limistéar ról imirt le cultacha, bábóg, bugaí agus leapacha agus limistéar le bord dúlra.
- Cuireadh trealamh sna seomraí i láthair ar sheilfeanna íseal leibhéil i mboscaí a fhágann go raibh na hábhair agus na hacmhainní inrochtana go héasca do na páistí agus ag an am céanna ag tairiscint rogha agus ag cur neamhspleáchais chun cinn.
- Bhí ballaí na seomraí súgartha maisithe le hábhair éagsúla a chabhraigh le mothú féiniúlachta agus muintearais a chur chun cinn do na páistí sa phríomh sheomra súgartha. I measc na samplaí bhí saothar ealaíne téamaí, grianghraif de na páistí lena dteaghlaigh, spéis agus smaointe na bpáistí féin, bailéin lá breithe, leideanna agus pictiúir oideachais san áireamh.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí an bealach isteach chuig an tseirbhís daingnithe go cuí le córas chun monatóireacht a dhéanamh ar iontráil agus ar imeacht daoine chuig an tseirbhís. Chuir na pointí iontrála agus imeachta inmheánacha agus seachtracha cosc ar leanaí dul amach nó ar dhaoine neamhúdairithe rochtain a fháil ar an tseirbhís.
- Bhí an limistéar súgartha lasmuigh daingnithe le fálú agus geataí. Tá an dara limistéar súgartha lasmuigh ainmnithe atá á athchóiriú faoi láthair ach tá fálú agus geata slán ann.
- Rinneadh maoirseacht ar na páistí i gcónaí le linn na cigireachta agus taifeadadh a dteacht agus a n-imeacht chuig an tseirbhís ar chóras taifeadta leictreonach agus ar chóras páipéir na seirbhíse.
- Coinníodh na hábhair agus an trealamh súgartha ar fud na seirbhíse i riocht maith.
- Bhí na táirgí glantacháin go léir as teacht ar na páistí réamhscoile.

Rialú Ionfhabhtuithe:

- Cothabháladh an tseirbhís i riocht glan agus sláinteachais.
- Bhí na háiseanna sláintíochta feistithe go cuí le huisce reatha te, gallúnach leachtach, tuáillí páipéir láimhe agus boscaí bruscair lidded, líneáilte agus pedal.
- Nigh na páistí agus na daoine fásta a lámha ag eatraimh chuí tar éis gníomhaíochtaí, leithris agus roimh am béile.
- Breathnaíodh go raibh an príomhsheomra súgartha á choinneáil aeráilte go leordhóthanach leis an bhfuinneog fágtha ar oscailt agus teocht an tseomra a choinneáil ag na leibhéil riachtanacha idir 18-22°C.
- Bhí soláthairtí leordhóthanacha fíocháin indiúscartha ar fáil go héasca sna seomraí súgartha.

Codladh Sábháilte:

- Bhí limistéar scíthe ciún sa dá sheomra súgartha le suíocháin bhog, cúisíní agus mataí boga.
- Bhí leapacha cruachta ar fáil do na páistí a bhí ag freastal ar bhonn páirtaimseartha chun scíth a ligean nó codladh a thógáil.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Ar lá na cigireachta ghlac beirt pháistí scíth ar na leapacha cruachta a cuireadh ar bun i Seomra Súgartha 2 i dtimpeallacht scíthe socair. Níor chodail na páistí ach bhí siad le feiceál ag tógáil scíth ar feadh tréimhse ghearr agus iad faoi mhaoirseacht.
- Sa phlé, léirigh an fhoireann eolas maith ar pholasaí codlata sábháilte na seirbhíse.

Sábháilteacht Dóiteáin:

- Bhí na doirse amach dóiteáin agus na pasáistí glan ó bhac.
- Aithníodh na bealaí amach dóiteáin agus na pointí cóimeála dóiteáin go héasca le comharthaíocht shoiléir.

Turas:

- Níor tógadh aon turas ar lá na cigireachta. Bhí polasaí seirbhíse ar fáil chun bonn eolais a chur faoin gcleachtas.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

- (a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus
- (b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

- (1) Chuir an tseirbhís fianaise ar fáil go raibh duine oilte i ngarchabhair do leanaí ar fáil do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile. Chuir an tseirbhís fianaise ar fáil go raibh triúr ball foirne oilte i bhfreagróir garchabhrach (FAR) agus go raibh siad ar fáil do na páistí a bhí ag freastal ar an tseirbhís réamhscoile.
- (2)(a) Bhí bosca mór garchabhrach ag an tseirbhís le míreanna ábhair ar dáta. Bhí sé stóráilte in áit inrochtana agus feiceálach agus bhí sé ar fáil i gcónaí.
- (b) Léirigh an tseirbhís go raibh an bosca garchabhrach feistithe go hiomlán agus ar fáil do na páistí a bhí ag freastal ar an tseirbhís réamhscoile.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.

Faisnéis maidir le Comhlíonadh:

(1)(a) Coimeádh taifid scríofa ar na druileanna dóiteáin a tharla san áitreabh.

Léirigh taifid go raibh an taifead druileála dóiteáin deireanach dar dáta an 24/4/2026.

(b) Bhí taifid ar fáil maidir le líon, cineál agus cothabháil an trealaimh comhraicthe dóiteáin leis an seiceáil bliantúil deireanach dar dáta 15/10/2025.

Déanadh an seirbhís bliantúil deireanach ar an córas aláraim deataigh dar dáta 29/10/2025.

(4) Taispeánadh fógraí laistigh den seirbhís do na nósanna imeachta a bhí le leanúint i gcás dóiteáin sa áitreabh.

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TUSLA Identifier:	TU2015GY171
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Name of Service:	Naíonra an Chnoic Tír an Fhia
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Address of Service:	Ionad Cúram Leanaí, Tír An Fhia, Leitir Móir, Co. Galway
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Eircode:	H91 YE86
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Name of Registered Provider:	Ray Mac Pháidín
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Service type:	Part Time, Sessional
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Date of Inspection:	10/06/2026
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No of pre-school children:	AM	18	PM	2
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A- (1st Floor-Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	F.Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

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Description of service

This pre-school is in a purpose-built premises on the grounds of a community education and training organisation- Muintearas in Lettermore, Co Galway. This service offers part time care provision from 09.00 to 14.00. The Early Childhood Care and Education (ECCE) pre-school care programme and sessional care programme is also offered between 09.00 and 12.00. The premises has 2 playrooms namely the main Playroom 1 and Playroom 2, a staff room/office, storage room and sanitary facilities.

Stackable beds were available for the part time children's sleep provision. In each playroom, quiet rest areas with child size seating and soft matting were available for children to rest. There is a designated secure outdoor play area to the side of the premises which is under refurbishment at present and a shared play area with the community creche in front of the pre-school. The preschool offers a child centred play-based curriculum focusing on the children's emerging interests. The service is under the governance of Comhar Naíonraí na Gaeltachta and provides the service through the medium of Irish.

Staffing

The registered provider does not work on the premises on a daily basis. There is a named person in charge, a named designated deputy person in charge and a staff member who provides additional support through the access and inclusion model and additionally a person who provides relief if necessary. There is a total of four staff currently working on the premises with a Quality and Qualifications Ireland (QQI) at a minimum of a Level 6, Early Childhood Care and Education. The staff have documentary evidence of on-going training and education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation

Early Years Inspectorate Regulatory Report

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- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under regulation 16 Record in Relation to Pre School Service.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the *person in charge*, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model, and (b) the employment of the employee is for the purpose of providing support, pursuant to the scheme referred to in subparagraph (a), for a child attending the service to enable the child to participate in the programme known as the Early Childhood Care and Education (ECCE) funding Programme."

Compliance Information

(1)(a) The registered provider is a member of the board of comhar Naíonraí na Gaeltachta. There was a designated person in charge and a named deputy person in charge who was available as required.

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Pre School

- (b) The designated person in charge was available throughout the inspection.
- (c) There was evidence of a clear management structure in the preschool service outlining the roles and responsibilities of each staff member.

Five staff files were available in total. These included the registered provider, two childcare workers and an additional support person who was employed under the access and inclusion model (AIMS) and a relief childcare worker.

The findings included the following:

- (2)(a) Six references were sourced from past employers and were all validated.
 - (b) Where past employer references were not available, four references were obtained from a source other than a past employer and were all validated.
 - (c) Garda vetting disclosures had been obtained for all five adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every three years.
 - (d) International police vetting was not required as no member of staff had lived in another state for a period longer than six months as an adult.
- (3) The procedures specified in paragraph (2) were carried out prior to any adults being appointed and having access to the children attending the pre-school service.
- (4) The staff working directly with the children held Early Childhood Care and Education qualifications ranging from Level 6 on the National Framework of Qualifications. It was acknowledged that a staff member was undertaking higher childcare education at present.
- (6A) One adult who provides additional support was employed under the access and inclusion model of care.

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Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

Compliance Information

- (1) There were an adequate number of adults working directly with children attending the service.
There were 3 adults working and caring directly for 18 preschool children during sessional operational hours of the service and 3 adults with 2 children during the part time service hours.
- (2) The person in charge ensured that the correct adult to child ratio was maintained at all times during the hours of operation of the service. All children were aged between 3 and 5 years of age.
- (8) (a) Documentary evidence shows that at least two staff members work in the service during the opening hours of the service each week.

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Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;*
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

- (1)(a) The preschool service had the name position qualification and experience of the person in charge and all employees available on site and their picture was available on the corridor for the children and parents to see.
- (g) The service policies procedures and statements were maintained and available onsite in both English and Irish.
- (h) Details of children's attendance was accurately recorded both electronically and on hard back paper.
- (i) A staff roster was available and accurately maintained.
- (j) Documentation was available to demonstrate that signed parental consent was required prior to administering medication to a child, should it be required and that administration of medication should be witnessed.
- (k) A sample of 13 forms with details of accidents and incidents were recorded and there was evidence available that parents were informed following an accident or incident involving their child.

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Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child.

Compliance Information

Basic Needs:

- The service promoted healthy eating in line with the service healthy eating policy. The preschool was availing of the bia blasta healthy meals/snacks initiative funded by the government. The preschool staff purchased the supplies and make the snacks, and the parents provided the second meal /snack for the children. These were noted to be served at regular intervals throughout the day.
- The children's mid-morning snack provided by the preschool consisted of a choice of ham, cheese and turkey sandwiches served between 10:00 and 10:30. At approximately 11.30 the children sat together and had their lunch supplied by parents/guardians- this consisted of a variety of bite sized pieces of fruit, pancakes, crackers, pasta, sandwiches and cheese. The children attending the part time service had lunch at approximately 13.30 provided by the parents/guardians. At least three food groups were observed at each snack and lunch time. The children had access to their water throughout the session.
- Appropriate cutlery was provided to the children who had access to bowls, plates and spoons at snack/lunch time.
- The preschool children were observed accessing the sanitary area independently. Staff were available to help and supervise if required.
- No child wore a nappy on the day of inspection. The service policy requests that children are toilet trained prior to commencement.
- The staff advised the children play outdoors daily. They were observed playing outdoors on the day of inspection.

Supporting children's relationships:

- During meals and tabletop activities staff in the playroom were observed sitting with the children engaging in social conversation, listening to their questions and comments and responding appropriately.

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- Staff members demonstrated warmth and sensitivity in their interactions with the children. Examples included staff interacting with the children and talking about their holidays and where they visited.
- The children and staff were observed playing together in the outdoor play area. They were observed kicking ball, climbing on the activity centre and pedalling tricycles.
- Communication with parents and guardians was observed to be mainly through a private messaging service. The inspector noted that messages were sent on a daily and weekly schedule. In addition, staff also stated that they communicate with parents/guardians over the phone, by email or at drop off and collection times and at scheduled meeting times if required. Additionally, the service used an electronic communications application to communicate with parents/guardians.
- Each child had an individual scrapbook with artwork, themes, observations and pictures of various activities the children engaged in throughout the year. These scrapbooks were presented to the parents and guardians at the end of each school year at graduation day.

Physical and material environment:

- There were a variety of suitable materials and play equipment available in the two playrooms which provided opportunities to enhance the learning needs of the children across all developmental areas. The playrooms had clearly defined interest areas including arts and crafts, construction, home corner, puzzles, library, rest and relaxation area, sand/water basins, mathematical/numbers area, a musical area, a role play area with costumes, dolls, buggies and cots and a nature area.
- Equipment in the rooms were presented on low-level shelving in boxes making the materials and resources easily accessible to the children while offering choice and promoting independence.
- The walls of the playrooms were decorated with a variety of materials which helped to promote a sense of identity and belonging for the children in the main playroom. Examples included themed artwork, photographs of the children with their families, the children's own interest and ideas, birthday balloons, prompts and education pictures included.

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Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The entrance to the service was appropriately secured with a system to monitor people's entry to and exit from the service. The internal and external entry and exit points prevented children exiting unsupervised or unauthorised persons accessing the service.
- The outdoor play area was secured with fencing and gates. There was a second designated outdoor play area that was under refurbishment at the time of inspection but had fencing and a secure gate.
- The children were supervised at all times during the inspection and their arrival and departure to the service was recorded on the service's electronic recording system and paper system.
- The play materials and equipment throughout the service were maintained in good condition.
- All cleaning products were out of reach of the preschool children.

Infection Control:

- The service was maintained in a clean and hygienic condition.
- The sanitary facilities were appropriately equipped with warm running water, liquid soap, hand paper towels and lidded, lined and pedal operated bins.
- Both the children and the adults washed their hands at appropriate intervals after activities, toileting and before mealtimes.
- The main playroom was observed to be kept adequately ventilated with the window left open whilst maintaining the room temperatures at the required levels between 18-22°C.
- Adequate supplies of disposable tissues were readily available in the playrooms.

Safe Sleep:

- The two playrooms had a rest and relaxation area with soft seating, cushions and soft matting.
- Stackable beds were available for the children attending on a part time basis to have a rest or sleep.
- On the day of inspection two children took a rest on the stackable beds set up in Playroom 2 in a calm resting environment. The children did not sleep but were observed resting for a short period of time, while being supervised.

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- In discussion staff demonstrated a good knowledge of the service's safe sleep policy.

Fire Safety:

- The fire exit doors and passageways were clear from obstruction.
- The fire exit routes and fire assembly points were readily identified with clear signage.

Outing:

- No outings were taken on the day of inspection. A service policy was available to inform practice.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) The service provided evidence that a person trained in first aid for children was available to the children attending the pre-school service. The service provided evidence that three staff members were trained in first aid responder (FAR) and were available to the children attending the pre-school service.
- (2)(a) The service had a large first aid box with content items in date. It was stored in an easily accessible and conspicuous position and was available at all times.
- (b) The service demonstrated that the first aid box was fully equipped and available to the children attending the pre-school service.

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Part VI - Safety

Regulation 26 - Fire safety measures

- (1) *A registered provider shall ensure that a record in writing is kept of-*
- (a) *any fire drill that takes place in the premises, and*
 - (b) *the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) *A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) Written records of fire drills were kept in relation to any fire drills that took place in the premises.
Records indicated the last fire drill record was dated on 24/4/2026.
- (b) Records were available in relation to the number, type and maintenance of fire-fighting equipment with the last annual service check dated 15/10/2025.
The last annual service date for the smoke and fire detection alarm system was dated 29/10/2025.
- (4) Notices were displayed within the service of the procedures to be followed in the event of fire in the premises.