

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015LK064
--------------------------	-------------

Name of Service:	Early Start Education Preschool
-------------------------	---------------------------------

Address of Service:	73 Dromroe Rhebogue Limerick
----------------------------	------------------------------------

Eircode:	V94YC81
-----------------	---------

Name of Registered Provider:	Tina Quinn
-------------------------------------	------------

Service type:	Part Time
----------------------	-----------

Date of Inspection:	19/11/2024
----------------------------	------------

No of pre-school children:	AM	4	PM	No.
-----------------------------------	----	---	----	-----

Address of the Early Years Inspectorate:	Tusla Early Years Inspectorate 2nd floor Estuary House Henry Street Limerick
Inspection undertaken by:	J Ryan
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
---------------------------------	----------------

Early Years Inspectorate Regulatory Report

Pre School

Description of service

This privately owned service was established in 2015 to provide care and education to children aged 2-6 years. It operates from 08:30 – 17:30 hours Monday – Friday, with children attending part time for the morning or evening sessions for up to 4 hrs for 38 weeks of the year. The early years service caters for young children with autism spectrum disorder. It operates from a modified dwelling house located in a residential area of Limerick city. The premises consists of 2 playrooms downstairs, 1 playroom upstairs, bathroom facilities for children and adults, a sensory room, office and kitchen facilities. The children have access to an enclosed outdoor play area at the back of the facility.

Staffing

The registered provider is the service manager. There are 5 adults including the registered provider working directly with the children each day. Three of the adults working directly with the children hold a major award in Early Childhood Care and Education at Level 7 or 8 on the National Qualifications Framework or a qualification deemed equivalent.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

Early Years Inspectorate Regulatory Report

Pre School

The inspection focused on an examination of compliance under regulations 9,11,19,23,24,25,26 and 28.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*

Early Years Inspectorate Regulatory Report

Pre School

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) There was a person in charge and a named person to deputise as required was available.

(b) The designated person in charge was on the premises when the inspector arrived and was documented on the staff roster.

The following documents were available on file for all staff.

(2)(a) References from the person's past employers and in particular the most recent employer.

(b) References from sources other than past employers in the case of a person who had no past employers.

(c) Vetting disclosures received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 were available in respect of all staff and were dated within the last three years.

(d) Police vetting was available for a member of staff who had lived in another state for a period of longer than 6 consecutive months.

(4) Three staff working directly with the children attending the service held awards in early childhood care and education at levels 7 and 8 on the national qualifications framework.

Non-Compliance Information

(9)(4) Two staff working directly with the children attending the service did not have awards in early childhood care and education on the national qualifications framework or did not have a qualification deemed to be equivalent.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The service aims to employ early years qualified staff however this is not always possible as all staff need a teaching council number and require a level 8 qualification for the dept of education. There are currently 3 staff that have a childcare level 8 qualification where there are only 6 children enrolled.

The registered provider aims to employ level 8 childcare qualified staff. When an advertisement is placed for new staff, this is a requirement.

Early Years Inspectorate Regulatory Report

Pre School

Supporting documentation submitted

Supporting documentation was not submitted.

Summary Comment

The actions as stated by registered provider do not meet the regulatory requirements of regulation 9 (4).

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

Compliance Information

(1) At all times during the period of the inspection the registered provider ensured that an adequate number of staff were working directly with the children.

The minimum adult/child ratio of 1:11 was maintained as there were 4 children in attendance being supervised by 5 staff.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-
(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) BASIC NEEDS

Parents provided snacks for the children who attended in line with the healthy eating policy of the service, these included fruit, sandwiches and crackers. There was a fridge available for the storage of perishable foods and drinks prior to their consumption.

Children were observed to wash their hands at appropriate times during the session such as after toileting and before eating. Hand washing took place using hot water, liquid soap and paper towels.

The children could rest as desired throughout the morning on the couch in the room downstairs and they also had the opportunity to have quiet time in the specially equipped sensory room upstairs Children enjoyed freedom of movement within the rooms. Children were supported and encouraged to behave appropriately for their age and

Early Years Inspectorate Regulatory Report

Pre School

stage of development through having simple rules to follow. The adults modelled positive behaviour for the children and they were praised for their good behaviour.

Staff were observed to be kind, caring, calm in all their interactions with the children and used positive language.

Parents were made welcome in the service at collection times during which staff had the opportunity to share information about their child and their day. Individualised education plans were available for each child who attended the service. Regular assessments were recorded by staff which took place for each child. The Picture exchange communication system was used for children who may have been non-verbal.

Children were observed doing tabletop activities and played outdoors for movement breaks when required.

PHYSICAL AND MATERIAL ENVIRONMENT

This service was operated from a domestic type dwelling in an urban area. The children had access to three rooms, sanitary accommodation areas and an outdoor play area. The rooms were resourced with a range of equipment, including real items, natural and sensory material and library areas. Materials were rotated according to the learning needs of children in the group. Each child had their own work box which contained all the activities and play materials appropriate to that individual child.

Sensory play was facilitated outdoors where there were sand boxes available for messy play activities.

All children played outdoors on the day of the inspection, and it is the policy of the service to allow children play outside in the fresh air as much as possible every day that they attend the service.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- Doors were secured to prevent unauthorised access and to prevent children exiting the building unsupervised.
- All window blind cords were secured and made safe.
- All toys and play equipment were safe for the age group using them.
- All cleaning agents were stored safely in locked cupboards out of reach of the children.
- Children did not have access to the kitchen area.
- The outdoor area was surrounded by a high wall and gates were secured.

Early Years Inspectorate Regulatory Report

Pre School

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

- (1) *A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.*
- (3) *A registered provider shall ensure that-*
- (a) *no person other than-*
 - (i) *pre-school child attending the service,*
 - (ii) *a person dropping or collecting such a child,*
 - (iii) *an employee, or*
 - (iv) *an unpaid worker, can enter the premises without his or her entry being approved by an employee, and*
 - (b) *a daily record in writing is kept of the entry on the premises of any such person.*

Compliance Information

- (1) Each preschool child who attended the service was checked in and out of the service by a staff member.
- (3) (a) Staff ensured that no person other than the following were allowed entry to the service without approval
- (i) A pre-school child attending the service.
 - (ii) A person dropping or collecting such a child.
 - (iii) An employee.
 - (iv) An unpaid worker.
- (b) A daily record in writing was kept of the entry on the premises of all persons.

Part VI - Safety

Regulation 25 - First aid

- (1) *A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) *A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) *is safely stored in an easily accessible and conspicuous position on the premises, and*
 - (b) *is available to the children attending the pre-school service at all times.*

Compliance Information

- (1) One staff member held current certification in first aid responder for children.
- (2)(a) A first aid box was stored in the playroom.

Early Years Inspectorate Regulatory Report

Pre School

(b)The first aid box was available at all times if required by a child.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-
(a) any fire drill that takes place in the premises, and
(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

(1)(a) The fire drills were practiced on a monthly basis. The last recorded fire drill took place in November 2024.
 (b)The firefighting equipment was serviced on an annual basis. The maintenance record demonstrated that the firefighting equipment were last service in November 2024 and the smoke alarm system was serviced in July 2024.
 (4)A notice of the procedures to be followed in the event of a fire was displayed in the playroom.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

Adequate insurance was available to cover the number of children who attended and had an expiry date of 27/03/2025.