

TUSLA REGULATORY INSPECTION REPORT



TUSLA Identifier: TU2020DS003

Name of Service: Naíonra Hanbury Lane

Address of Service: 3 Hanbury Lane,
Lucan,
Co Dublin

Email Address: hgoodwin941@hotmail.com

Date Service Registered: 1 0 0 7 2 0 2 0

Name of Registered Service Provider: Sinéad McCarville

Type of Service Registered: Sessional ☒

Date of Inspection: 2 8 0 9 2 0 2 0

No of Pre-School Children present during Inspection: AM 4 PM n/a

Address of the Early Years Inspectorate: Floor 2, Brunel Building
Heuston South Quarter
Kilmainham
Dublin 8

Inspection undertaken by : F Carthy
Title: Early Years Inspector

Areas which were the subject of this Inspection	
Governance	Health Welfare and Development of Child

Authority to Inspect
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

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Conditions If Applicable

Not applicable

Description of Service	This sessional service is located in an urban setting. There were 4 children present on the day of inspection. The service offers a sessional service through the medium of the Irish language catering for children between the ages of 2 years 8 months to 5 years. It operates from 09:15 and 12:45, Monday to Friday for 38 weeks of the year.
Premises	The Naíonra is located in a single storey cottage just off Main Street in Lucan village, Co. Dublin. There are two pre-school classrooms, a cloakroom area and sanitary accommodation. The service has a small garden at the rear of the premises for outdoor play.
Staffing	The service employs 2 adults. All adults held major awards in Early Childhood Care and Education at a minimum level 5 on the National Framework of Qualifications.
Methodology	The inspection was an announced focused inspection to assess compliance with the Childcare Act 1991 (Early Years Services) Regulations 2016 and Childcare Act 1991 (Early Years Services) (Amendment) Regulations 2016. The Inspection focused on regulations under two themes; Governance, and the Health, Welfare and Development of the Child. The findings on inspection based on information obtained through examination of documentation, direct observation, and discussion with relevant staff are documented in the Inspection report and presented to the Registration Panel for consideration of a decision in relation to the service receiving continued registration. The Inspectorate reserves the right to edit responses received for reasons including: clarity; completeness; and, compliance with administrative and legal purposes. The contents of the report are compiled by the inspectorate body.
Acknowledgements	The Inspector wishes to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

GOVERNANCE

Part III - Management and Staff

Regulation 9 - Management and Recruitment

- (1) A registered provider shall ensure that—
- (a) the service has a designated person in charge and a named person who is able to deputise as required,
 - (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by—
- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
 - (b) consideration of references from reputable sources in the case of a person who has no past employers,
 - (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
 - (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.
- (4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.
- (6) Paragraph (4) shall not apply before 1 September 2021 to a person who—
- (a) has signed a declaration on or before 30 June 2016 to the effect that he or she intends to retire from employment in a pre-school service before 1 September 2021, and
 - (b) is in possession of a letter from the Minister confirming that paragraph (4) shall not apply to him or her before that date
- (6A is inserted by S.I. No.632 of 2016 CHILD CARE ACT 1991 (EARLY YEARS SERVICES) (AMENDMENT) REGULATIONS 2016 which states; Regulation 9 of the Child Care Act 1991 (Early Years Services) Regulations (S.I. No. 221 of 2016) is amended - in paragraph (4), by the substitution of "paragraphs (5), (6) and (6A)" for "paragraphs (5) and (6)", and (b) by the insertion of the following paragraph after paragraph (6): "
- (6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model, and (b) the employment of the employee is for the purpose of providing support, pursuant to the scheme referred to in subparagraph (a), for a child attending the service to enable the child to participate in the programme known as the Early Childhood Care and Education (ECCE) funding Programme."

Part III - Management and Staff

Regulation 9 - Management and Recruitment

Compliance Information:

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 - (a) The service has a designated person in charge and a named person to deputise as required.
 - (b) The person in charge was present on the day of inspection.
- (2)
 - (a) Three written and validated references were available from past employers in respect of two employees.
 - (b) One written and validated reference was available from a source other than a past employer in respect of one employee.
 - (c) Garda vetting was available in respect of two employees.
 - (d) International police vetting was available for one adult who had lived outside the State for a period longer than 6 consecutive months.
- (4) The employees working directly with the children held at least a major award in Early Childhood Care and Education at Level 5 on the National Framework of Qualifications.
- 6) (a) & (b) Not applicable, as no adult held a signed Ministerial declaration letter detailing their intention to retire from employment in a pre-school service before the 1st of September 2021.
- (6) (A) Not applicable as no staff member was employed pursuant to the scheme known as the Access and Inclusion Model (AIM).

Part III - Management and Staff

Regulation 11 - Staffing Levels

- (1) *Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) *Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) *Without prejudice to paragraphs (2) to (7)—*
 (c) *a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.*

Compliance Information:	(1) An adequate number of adults were working directly with the pre-school children throughout the inspection. (3) The adult to child ratio was maintained at all times during the inspection. Two adults facilitated the programme of care and education for four pre-school children. (8)(c) Not applicable as the service does not operate single-handedly.
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HEALTH WELFARE & DEVELOPMENT OF CHILD

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

- (1) *A registered provider shall, in providing a pre-school service, ensure that—*
 (a) *each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child*

Compliance Information:	Basic Needs: On the day of inspection drinking water was available to the children at all times. Food was provided by the parents of the children. A fridge was provided in the service to store the perishable food items contained in the children's lunch boxes. The children were encouraged to be self-caring, suitable to their age and stage development. Staff were observed to encourage each child to develop independent life skills such as using the toilet, washing their hands and taking care of their belongings. The children were observed to have freedom of movement within the pre-school room. Supporting Relationships Around Children: The adults spoke to children in the Irish language and were observed to talk to children at their level and use warm and gentle tones when communicating.
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Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

Staff supported children's independence during planned activities, free play and encouraged participation from all children during circle time.

The inspector observed positive interactions between children and adults throughout the inspection.

Staff communicated to the parents on a daily basis verbally and detailed communication occurred between the service and parents prior to the service opening during the current COVID-19 pandemic.

Physical and Material Environment:

There are two care rooms available to the children. The rear room was equipped with low level shelving containing small world play, jigsaws, threading, arts and crafts. Age and size appropriate furniture was available for the children in the service. All the play resources were visible and accessible to the children at their height. The environment was set out as a supportive learning environment for the children. Playdough and arts and crafts activities were arranged on the tables for the children to do.

The front room had a home corner, book shelf, a construction area and a small table and chairs. Staff stated that children could engage in activities in both rooms at all times.

There was a small enclosed outdoor play area to the side of the property which was equipped with a mud kitchen, small slide, plants, balls and a basketball net. Due to inclement weather children did not access the outdoor area.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information:

Infection Control:

The service implemented the following infection control measures to minimise the risk of spread of infection:

A supply of warm water, soap and disposable hand towels were available in the service.

Staff stated routine hand washing took place when children arrived to the service, after outdoor play and before meals.

Hand sanitiser with a minimum alcohol content of 60% was available throughout the service.

The service was maintained in a clean condition. Cleaning schedules were observed detailing the frequency of cleaning that occurred in the service.

All care rooms and sanitary accommodation were adequately ventilated.

Attendance records were completed accurately to assist with contact tracing should it be required.