

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2022DY001
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Name of Service:	Little Rainbows (Parkside Belmayne)
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Address of Service:	19 Parkside Row, Belmayne, Dublin 13, Co. Dublin
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Eircode:	D13 TKP9
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Name of Registered Provider:	Monica Campbell
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Service type:	Full Day, Part Time, Sessional
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Date of Inspection:	16/04/2026
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No of pre-school children:	AM	119	PM	91
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Address of the Early Years Inspectorate:	Tusla Child and Family Agency, Early Years Inspectorate, Nexus Building Block, Blanchardstown Corporate Park, Dublin 15
Inspection undertaken by:	E Hosford and E Saini
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Early Years Inspectorate Regulatory Report

Pre School

Description of service

Little Rainbows (Parkside Belmayne) is one of three services operated by the registered provider. The service is located within a three-storey purpose built childcare premises. There were nine care rooms over three floors, a kitchen, a staff room and two outdoor play areas, one to the rear of the service and one on the third floor of the building. The nine care rooms are Junior and Senior Wobblers, Junior and Senior Toddlers, Junior, Senior and Middle Preschool, Small Senior room and the Afterschool room. The service provides full day, part-time and sessional childcare education and care to children aged from 1 to 6 year of age and a service for school age children

Staffing

The registered provider does not work directly with the children in the service and employs 40 staff to include the person in charge, deputy person in charge, a cleaner, cook, maintenance personnel, area manager and 34 childcare staff, 2 of whom were on statutory leave and 2 were from another service operated by the registered provider. A student on work placement was also present in the service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

The unannounced inspection focused on an examination of compliance under The Child Care Act 1991 (Early Years Services) Regulations 9, 11, 19, 23, 28 and 29.

Early Years Inspectorate Regulatory Report

Pre School

A sampling process was used to assess compliance under regulations 19, 23 and 29 as the inspectors spent time in the Junior and Senior Wobblers and the Junior and Senior Toddlers, and not in the Junior, Middle and Senior Preschool, or Small Senior room and the Afterschool room.

Regulation 9 Management and Recruitment and Regulation 11 Staffing levels were assessed in all care rooms

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

Early Years Inspectorate Regulatory Report

Pre School

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(2) The staff files of 10 employees employed in the service since the last inspection, 2 staff from another early years service operated by the registered provider and a student on work placement were reviewed.

(a) Sixteen validated written references were available from a past employer.

(b) Ten validated written references were available from a source other than a past employer.

(c) Garda Vetting disclosures were available for the registered provider, 40 employees employed in the service and 1 student on work placement. However, the service did not adhere to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years for all staff employed. This is noted under Regulation 23.

(d) International police vetting was available from 10 countries for staff who had lived outside of the state for six months or more as adults.

(4) On review of documentation available 10 employees employed in the service since the last inspection and 2 staff from another early years' service operated by the registered provider had evidence to demonstrate that they held a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications

Early Years Inspectorate Regulatory Report

Pre School

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) There were an adequate number of adults working directly with the children as there were 21 staff working directly with 119 children aged between 1-6 years in the morning and 18 staff working with 91 children in the afternoon. Two additional staff from another service operated by the registered provider gave assistance in the care rooms during the inspection.

(2) The correct adult/child ratio was maintained in the service throughout the inspection at all times.

Junior Wobbler Room: 2 adults caring for 9 children aged between 1-2 years in the morning and in the afternoon.

Senior Wobbler Room: 2 adults caring for 3 children aged between 1-2 years in the morning and in the afternoon.

Junior Toddler Room: 2 adults caring for 9 children aged between 2-3 years in the morning and 2 adults caring for 10 children in the afternoon.

Senior Toddler Room 1: 3 adults caring for 12 children aged between 2-3 years in the morning and 2 adults caring for 12 children in the afternoon.

Senior Toddler Room 2: 2 adults caring for 10 children aged between 2-3 years in the morning and in the afternoon.

Junior Preschool Room: 3 adults caring for 19 children aged between 3-4 years in the morning and 2 adults caring for 14 children in the afternoon.

Middle Preschool Room: 3 adults caring for 18 children aged between 3-4 years in the morning and 3 adults caring for 14 children in the afternoon.

Senior Preschool Room: 3 adults caring for 28 children aged between 3-4 years in the morning and 3 adults caring for 19 children in the afternoon.

Early Years Inspectorate Regulatory Report

Pre School

Small Senior Room: 1 adult caring for 11 children aged between 3-4 years in the morning.

(8)(a) On review of the service roster it was confirmed that two adults were present on the premises at all times

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child.

Compliance Information

(1)(a)

Basic Needs:

- The service provided all the meals eaten by the children which included a breakfast of cereal, morning snack, a hot meal at lunch time, and an afternoon tea. Additional food was available at mealtimes with children given the opportunity to have more if needed.
- All children in the service were observed to access outdoor play on the day of the inspection. Suitable outdoor clothing was provided for each child when going outside and assistance was given to the children when required.
- Young children had the opportunity to feed themselves appropriate to their age and stage of development. Supervision and support were readily available when needed.

Supporting relationships

- Staff were observed to sit with the children during dinner and teatime, helping to create a relaxed environment.
- Staff maintained daily records of each child's meals, sleeps, activities undertaken and nappy changes, these were shared with parents at collection.

Physical and Material Environment:

- Low level shelving and child sized furniture supported children's independence.

Early Years Inspectorate Regulatory Report

Pre School

- The outdoor play environment was observed to be resourced with ride on bikes, scooters, slides and climbing frames. These promoted the development of skills such as balance, running, jumping, stopping, and facilitated risk play under the supervision.

Non-Compliance Information

(1)(a)

Basic Needs:

1. The basic needs of children in the Junior Wobbler, Junior and Senior Toddler rooms were not always facilitated by staff as the following practices were observed.

- In the Junior Wobbler room, the children were given a limited time to drink their water before staff removed the drinks for them before dinner. Children should have access to drinking water to satisfy their individual thirst.
- The children from the Junior Wobbler room and a child in the Senior Toddlers room were not provided with a dimmed environment for sleep as the window was missing a blind. A restful space should be made available to all children to enable them to relax and sleep.
- Children in the Junior Wobbler room had their noses persistently wiped with an abrasive paper towel. The use of the paper towel did not ensure the integrity of the children's delicate skin.
- A child that was toilet training did not have their skin cleaned after staff removed wet clothing. The inspector intervened and the dry clothes were removed and the skin cleaned. Not cleaning skin after removing wet clothing during toilet training can cause skin rashes and discomfort for the child.
- Staff were not observed prompting or assisting a child to remove their soother while they played. This can reduce their overall oral development and speech.

2. The transitions between lunch and sleep time in the Senior Toddler room was observed to be disorganised and took from 11:15 to 11:45am. This did not create a restful and calm environment for the children before sleep time. For example.

- Staff did not work together in supporting the children and preparing the room for rest. A clear plan and routine were not evident in the room with staff beginning a task and then changing to another.
- Children were observed jumping, rolling, climbing and crawling on care room equipment and materials while staff cleaned the care room and moved furniture.

Early Years Inspectorate Regulatory Report

Pre School

Physical and Material Environment:

3. The physical and material environment of the Junior Wobbler and Senior Toddler rooms did not create an inviting and enjoyable environment for the children. For example.

- Cause and effect toys in the Junior Wobbler room were not working, removing the play and developmental purpose of the toy from the children.
- The rest and relaxation area in the Senior Toddler room was cramped and used to store sleeping mats and child size sofas.
- Areas of interest in the Senior Toddler room were poorly equipped with materials and toys to enable the children to develop and sustain their interests. For example, the equipment for the play kitchen was stored out of reach of the children.

Supporting Relationships:

4. A behaviour chart in the Senior Toddler room was not conducive in supporting positive relationships with the children. Staff outlined that it was used to acknowledge and document behaviour both positive and negative within the care room. A sticker of a red 'angry' face was used for any behaviour issues, and a green 'happy' face was used for good behaviour. Stickers were positioned at a picture of the child. This is at variance with the service behaviour management policy and best practice guidelines due to the following.

- This behaviour strategy did not create and develop each child's self-esteem by focusing on the positive.
- Staff were not consistent in their approach as some children that behaved well were not acknowledged on the chart.
- Staff did not communicate with their colleagues in their absence to update the chart at the end of every week, as a child that received a red 'angry' face a week prior to the inspection was still on the chart.
- The children in the care room were aged from 2-3 years of age and therefore not at a developmental age to understand the concept.

5. Birthday and family wall displays along with activities and artwork completed by the children in the Junior and Senior Wobbler and the Senior Toddler were not displayed at the children's eye level to enable the children to see

Early Years Inspectorate Regulatory Report

Pre School

their images and promote the relationships between family and home and give the children a sense of belonging and ownership of their care room.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1)(a)

Basic Needs:

1. In response to the non-compliances the registered provider has stated the following.

- A staff meeting was held on the 25 May 2026; staff were reminded that children must have continuous access to drinking water to satisfy their individual thirst needs. The Wobbler Room timetable has been adjusted to allow additional time for dinner so children can eat and drink at their own pace. Management will continue to monitor all of the above practices through regular observations, room checks, staff support meetings, to ensure these improvements are consistently maintained and embedded into daily practice.
- The blind was replaced on the day of inspection. In addition, lighting is now temporarily blocked during sleep time to ensure children have a calm and restful environment. The Safe Sleep Policy was reviewed and re-read by all relevant staff. Locking out direct light has been added to the sleep risk assessment.
- Staff now know to use only soft tissue roll or water wipes, where appropriate, for wiping children's noses.
- A clear toileting and toilet-training procedure has now been developed and will be displayed in the changing area. This procedure was reviewed in detail during a staff meeting, and staff were reminded of the correct hygiene practices and expectations when supporting children with toileting accidents.

2. In response to the non-compliances the registered provider has stated the following.

- Daily routine in the Senior Toddler Room has now been adjusted to support a smoother transition from lunch to sleep time. A floating staff member has been assigned to assist during busy periods to ensure that children are adequately supervised and staff are supported during transitions.
- The floating staff member is responsible for preparing the sleep environment, this allows the core room staff to remain focused on supporting and supervising the children, helping to maintain a calm and settled atmosphere. Management will ensure that the floater remains part of the toddler team and continues to follow the daily routine.
- Management will also ensure that the updated routines are consistently implemented and will continue to monitor transitions from dinner time to sleep time to ensure that a calm, organised, and consistent experience is being implemented for the children

Early Years Inspectorate Regulatory Report

Pre School

Physical and Material Environment:

3. In response to the non-compliances the registered provider has stated the following

- The physical and material environment in both the Junior Wobbler and Senior Toddler Rooms was reviewed to ensure that the environment is welcoming, engaging, and age appropriate for all children.
- The importance of maintaining all toys and equipment in good working order was discussed during a staff meeting. Staff were reminded that ensuring all cause-and-effect toys are functioning correctly is important, as these toys play a significant role in supporting children's learning and development.
- Staff were informed that checking batteries and ensuring toys are in working order will now be part of the daily morning checks, and this requirement has been added to the daily checklist.
- The cosy corner area in the Senior Toddler Room was reviewed and reorganised to create a more comfortable and spacious area for the children.
- Sleeping mats and beds will no longer be stored within the room during the day. Staff were reminded of this during the staff meeting.
- Additional toys, play materials, and resources have been put into the Senior Toddler Room to better support children's interests and learning in the play area.
- Staff were reminded during the staff meeting that toys and equipment must remain accessible at children's level throughout the day to encourage independent play and choice. Staff were reminded that they are responsible for ensuring that all interest areas are appropriately equipped, inviting, and regularly rotated to maintain children's engagement.
- The play kitchen equipment and other resources are now stored within children's reach to promote independent and meaningful play experiences

Supporting Relationships:

4. In response to the non-compliances the registered provider has stated the following.

- A staff meeting, managers discussed the importance of staff understanding the age-appropriate behaviour and development of the children in their care, and the importance of responding to behaviour in a positive and meaningful way. Staff were reminded that their role is to teach and guide children, and examples were given on how to approach different situations.
- Managers also reminded staff that if they are struggling with managing certain behaviours, they should approach a manager for support. Managers will work with staff to help them manage behaviours in a positive and appropriate way and will continue to monitor staff practice through regular observations, mentoring, and support to ensure that positive behaviour management strategies are implemented

Early Years Inspectorate Regulatory Report

Pre School

across the service. Ongoing staff meetings and training will also be provided to ensure children are supported in a respectful, positive, and developmentally appropriate manner

5. In response to the non-compliances the registered provider has stated the following.

- The display areas within the Senior Toddler Rooms were reviewed to ensure children's artwork, family photographs, and birthday displays are accessible for the children to look at.
- Displays have now been repositioned to a lower level where possible so children can view and engage with their own artwork, photographs, and family.

Supporting documentation submitted

(1)(a)

Basic Needs:

1. Evidence to support corrective and preventive actions.
2. Evidence to support corrective and preventive actions

Physical and Material Environment:

3. Evidence to support corrective and preventive actions

Supporting Relationships:

4. Evidence to support corrective and preventive actions
5. Evidence to support corrective and preventive actions

Summary Comment

The registered provider has addressed the non-compliances as identified. This regulation will be reviewed on the next inspection.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The main entrance to the service and care rooms was closely monitored by staff who granted access by an electronically operated door.
- The premises and outdoor play area was appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the service.

Early Years Inspectorate Regulatory Report

Pre School

- The water temperature in the sanitary accommodation in the service did not exceed the recommended maximum water temperature of 43°C. This reduced the risk of scalding for the children in attendance.
- The outdoor areas were secured with a locked gate, high wall, and fence.
- The kitchen was inaccessible to the children on the day of the inspection

Infection Control:

- The care room and sanitary facility had active mechanical ventilation to extract any stale air.
- Handwashing facilities for hand hygiene included liquid soap and paper towels.
- During sleep time, cots and floor beds were positioned with the recommended 50 centimetres between each child.

Safe Sleep:

- Children were facilitated to sleep in cots or stackable beds in the sleep room or care room, with each child provided with suitable bed linen for sleep.
- Staff maintained 10-minute sleep checks on each child to include their colour, breathing and position. The temperature of the room was also recorded to ensure it was maintained within the recommended temperature of 18°C to 22°C for over 1-year olds.

Non-Compliance Information

General Safety:

1. Garda vetting was available for one staff member. However, the vetting disclosure was not dated within the previous three years in adherence to with the Early Years Inspectorate Regulatory Notice 'EYI-RN12.3 Renewal of Garda Vetting'.

2. There was evidence to demonstrate that no regular and routine risk assessments were completed by staff in the care rooms or outdoor area to reduce the potential risk of injury to a child. For example.

- In the Senior Toddler room, a blind cord was loose and not secured.
- Cleaning materials and liquids were stored in and unlocked cupboard accessible to the children in the Senior Toddler room, staff were alerted to the issue and locked the cupboard.
- Twelve sleep mats were positioned on a low shelf unit which created a potential risk of harm to the children as they moved around the area.
- A wooden slide in the outdoor area was observed to be badly damaged with splintered wood.
- The last recorded service risk assessment was completed on the 14 January 2026. The service policy stated that risk assessment should be completed monthly.

Early Years Inspectorate Regulatory Report

Pre School

3. The registered provider did not ensure that accurate records of staff and children's attendance in the service were maintained to ensure effective evacuation in the event of an emergency. For example.

- A child in the Senior Toddler room that arrived to the service at 9:30am was not recorded as being present until the inspector identified the error at 12:30pm.
- Five staff employed by the service but not reflected on the service daily roster did not sign in on their arrival to the service.

Infection Control:

4. The nappy changing practices observed in the Junior Wobbler and the Junior and Senior Toddler rooms were at variance with the service policy and best practice guidelines to reduce the potential risk of cross infection. For example.

- A staff member used the same gloves and apron when changing three children. On completion on the process the staff member stored the apron for the next child.
- The nappy mat was not cleaned after each child.
- The children did not all have their hands washed after the process and before returning to the care room.
- Children waiting to have their nappy changed were observed crawling and lying on the floor in the sanitary facility.
- Staff stored care room equipment and toys in the sanitary facility.
- A pedal operated bin in the sanitary facility was broken and as a result staff used the lid of the bin to dispose of waste.
- A damaged child size sofa was in use in the Senior Pre School room.

5. The procedure and practice of storing soothers in the Junior Wobbler and Toddler rooms were not followed by staff as the following was observed.

- A soother was observed sitting on an open shelf and was handed to a child at sleep time.
- A child that was using a soother did not have it removed before getting their nappy changed.

6. There was evidence to demonstrate that no regular and routine cleaning schedules were completed by staff in the care rooms to reduce the potential risk of cross infection. For example.

- No documented list of cleaning duties was displayed or completed by staff in the Junior Toddler room.

Early Years Inspectorate Regulatory Report

Pre School

- A cleaning schedule was displayed in the Senior Toddler room; however, it had not been completed for the previous three days.

Safe Sleep:

7. There was evidence to demonstrate that daily safe sleep safety checklists were not completed by staff in the care rooms to reduce the potential risk of harm to a child, as per the service policy. For example.

- No record of a safe sleep checklist was displayed or completed by staff in the Junior Toddler room.
- A checklist was displayed in the Senior Toddler room; however, it had not been completed for the previous three days.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. In response to the non-compliances the registered provider has stated the following.

- Garda Vetting schedule has been put in place to remind managers when Garda Vetting renewals are due. Managers have also agreed to record these dates in their yearly diaries two months before the renewal is due, to ensure vetting is completed in advance and remains up to date at all times

2. In response to the non-compliances the registered provider has stated the following.

- Blind cord was fixed, cleaning products have been taken out of the room, each room will only have a bottle of anti-bacterial spray in each classroom and changing room which will be stored in the high presses.
- Mats will no longer be stored in the classrooms, will only be placed down in the room when children are ready to sleep.
- The wooden slide was repaired in the garden
- Daily risk assessments have now been created for all rooms where checks are carried out daily, Management monitor these each morning to ensure they are being carried out and completed daily. At the meeting we spoke about the importance of risk assessments and the new daily risk assessments sheets and how they work. Staff and management re-read the risk management policy too

3. In response to the non-compliances the registered provider has stated the following.

- At the meeting staff were reminded of the importance of signing the children in and out as they enter and leave the building especially for Fire Safety. The Fire Safety Policy and the Evacuation Policy was re-read management and staff were reminded of the importance of signing in and out of the building for fire purposes too.

Early Years Inspectorate Regulatory Report

Pre School

- A signing in sign has now been displayed at the front desk as a reminder to people to working at the desk will make it a priority to remind people as they come through the front door to sign in.
- A sign has been displayed in at the desk in reception as a reminder for all people entering the building to sign in.
- Management will monitor and carry out regular spot checks of children's sign-in and sign-out records throughout the day to ensure they are being completed accurately and in real time as children arrive at and depart from the creche.

Infection Control:

4. In response to the non-compliances the registered provider has stated the following.

- On the 26th May a manager spent the day training all relevant staff with demonstrations on Nappy Changing and Hand-Washing Procedures.
- Opportunities were given throughout the day to all relevant staff to practice the procedures, as the manager watched on in support.
- The visual nappy changing procedure and handwashing procedure displays have been ordered and displayed.
- A support staff member has been assigned to the two toddler rooms to work between 9.50am- 4pm to support staff with the children and extra duties, to ensure smoother transitions and to ensure less stress around nappy changing only taking in one toddler at a time to nappy change.
- At the staff meeting staff were told that they were not to store toys in the changing room, a sign has also been placed on the changing room door to remind staff on entry that no toys or equipment have to be stored in the changing room.
- The broken bin has been replaced.
- The sofa has been removed from the and practices and nappy changing will continue in our training evenings
- The visual display will remind staff of the nappy changing and handwashing procedures.
- We will ensure toddlers continue to have the support staff member.
- Signs were placed in all changing rooms to ensure that all staff remember not to store toys or equipment in the changing room.
- Management will monitor and ensure all the following mentioned above is continued and

5. In response to the non-compliances the registered provider has stated the following.

Early Years Inspectorate Regulatory Report

Pre School

- A staff meeting was held to discuss soother hygiene and the sterilisation procedure. Staff were reminded that soothers could not be brought into the changing room while changing nappies. Soother sterilisation procedure has been displayed in the toddler room beside the soother box to remind staff of the soother sterilisation procedure.
- A sign reminding staff that no children should have their soothers in the changing room has been displayed on the changing room door to remind staff to remove soothers before entering the changing room

6. In response to the non-compliances the registered provider has stated the following.

- Cleaning schedules were immediately reintroduced in all care rooms after the inspection. At the staff meeting held on 25th May, staff were reminded of the importance of following the cleaning rotas, completing the cleaning tasks assigned to them, and signing them off once completed. It was explained to staff, that cleaning sheets helps maintain high standards of hygiene and infection control throughout the creche.

Safe Sleep:

7. In response to the non-compliances the registered provider has stated the following.

- At the meeting staff were reminded of the importance of carry out a daily sleep risk assessment and signing off to say they were completed. Staff re-read the Safe Sleep Policy and the Risk Management policy. Management will oversee that the Safe sleep risk assessments are being carried out and ticked daily.

Supporting documentation submitted

General Safety:

1. Evidence of application for renewed Garda vetting.
- 2-3. Evidence to support corrective and preventive actions

Infection Control:

- 4-6. Evidence to support corrective and preventive actions

Safe Sleep:

7. Evidence to support corrective and preventive actions.

Summary Comment

The corrective and preventative actions for points 2-7 and the preventative actions for point 1 have been reviewed and accepted. However, evidence of the required renewed Garda vetting disclosure for one staff

Early Years Inspectorate Regulatory Report

Pre School

member has not yet been received by the inspectorate. The registered provider is required to furnish the Inspectorate with this information upon receipt.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

An insurance certificate was available and demonstrated that adequate insurance was available for the number of children accommodated in the sessional service with an expiry date of 27 March 2027.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

Compliance Information

- (b)
- The entrance door to the service was adequately secured and monitored with an electric buzzer system to prevent children from exiting unsupervised and to prevent unauthorised access to the service.
- (c)
- The temperature of the care rooms and cot rooms was recorded between 18°C and 20.7°C on the day of inspection. This is within the recommended temperature of 18-22°C while children aged over 1 year of age sleep and play.
- (e)
- The sanitary facilities were fitted with mechanical ventilation systems to extract stale air.
- Warm water not exceeding 43°C was available in the sanitary facilities and care rooms.

Non-Compliance Information

Early Years Inspectorate Regulatory Report

Pre School

(d)

1. A tap in the Senior Toddler care room was observed to be loose fitting and difficult for a young child to operate.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(d)

1. In response to the non-compliances the registered provider has stated that the tap was fixed and has been included in the daily risk assessment.

Supporting documentation submitted

(d) Evidence to support corrective and preventive actions.

Summary Comment

The registered provider has addressed the non-compliance as identified. This regulation will be reviewed on the next inspection.